



Australian Government

CHCPRT018 Prepare young people for reintegration

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Changes to elements and performance criteria. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required to work effectively with young offenders to prepare them for reintegration into the community.

This unit applies to work in both a community and custodial youth justice service environment.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Identify appropriate activities to prepare the young person for reintegration

1.1 Assist the young person to identify their own needs to prepare for reintegration

1.2 Research, identify and provide a range of activities for preparing for reintegration and assist the young person to choose the most appropriate activity where necessary

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1.3 Confirm that preparation activities do not compromise security, safety, needs and rights of the young person, worker, organisation or community

1.4 Identify realistic objectives of preparation activities in consultation with young person and supervisor

1.5 Refer the young person to specialist to support their needs that cannot be met internally

2. Implement preparation activities

2.1 Explain and confirm that the young person understands the limitations and requirements of the activity and any consequences of breaches

2.2 Confirm the objectives, outcomes and standards of behaviour expected with the young person and others involved in the activities

2.3 Identify any breaches of activity requirements and take action in line with organisation policies and procedures

2.4 Comply with occupational health and safety requirements in activities that occur outside the custodial setting

2.5 Evaluate the effectiveness of the activity against the objectives and expected outcomes, in consultation with key personnel

2.6 Liaise with external organisations to promote and develop further activities that support the young person's preparation for reintegration

3. Support the young person preparing for reintegration

3.1 Provide resources, information and encouragement to enable the young person to actively participate in the reintegration activity

3.2 Communicate with the young person in a way that promotes their confidence and self-responsibility

3.3 Monitor and review the young person's progress in preparing for reintegration

3.4 Implement change to activities where the young person's progress is not evident

ELEMENT

Elements define the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

3.5 Record and report on activities as required by job role and guidelines of the organisation

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT018 Prepare young people for reintegration

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has completed the following tasks:

- prepared at least one young person for reintegration, including:
 - researching, identifying and providing a range of preparation activities to assist the young person's reintegration
 - providing information and encouragement to enable active participation in reintegration activity
 - assisting the young person to identify their own needs in preparing for reintegration
 - referring the young person to specialist support
 - monitoring and reviewing the young person's progress in preparing for reintegration, and making changes to activities where required
- implemented at least one preparation activity, including:
 - explaining and confirming the young person's understanding of limitations and requirements of the activity
 - identifying any breaches of activity requirements

- evaluating effectiveness of activity against objectives and expected outcomes.
- liaised with external organisations to promote and develop further activities that support the young person's reintegration
- recorded and reported on activities accurately and completely, according to organisation requirements.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role

These include knowledge of:

- relevant legislation to be applied in reintegration activities according to work jurisdiction
- policies and procedures for dealing with breaches of activity requirements
- key aspects of the United Nations Convention on the Rights of the Child
- codes of ethics, standards of practice and organisation policy and procedures relevant to job role and preparation for reintegration activities
- physical, social, psychological and emotional development of young people and the ways in which such development can be affected
- evaluation techniques to determine the effectiveness of reintegration activities
- range of security and safety needs and rights relevant to young people, workers, organisations and the community
- principles and processes of effective communication with diverse groups of young people and colleagues
- agency systems for recording and reporting a range of information about young people, the youth justice system and related work functions
- development strategies for reintegration activities.

Assessment Conditions

Skills must be demonstrated in the workplace.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources

of that working environment.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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