



Australian Government

CHCPRT014 Interact with the legal system to protect children

Release: 2

CHCPRT014 Interact with the legal system to protect children

Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Changes to elements and performance criteria. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required to protect children and to assist children and their families to negotiate the legal system.

This unit applies to a range of child protection work where it is necessary to understand the differing roles and responsibilities of key legal bodies in the child protection context.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Recognise the roles and responsibilities of key legal agencies in child protection

1.1 Identify roles and functions of key legal bodies in child protection

1.2 Identify powers, orders and processes relating to key legal bodies

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

	1.3 Analyse issues for children involved with the legal system
2. Analyse and evaluate the legal options available to protect children	2.1 Assess and evaluate the risks and benefits of each legal option according to the needs of the individual child and family 2.2 Assess legal options in consultation with other agencies according to organisation policies and relevant interagency guidelines where necessary 2.3 Identify most appropriate option to meet child's and family's needs
3. Liaise with key agencies to ensure children are supported to negotiate the legal system	3.1 Identify most appropriate support agencies and associated referral process for children involved in the legal system 3.2 Liaise with support agencies in consultation with child, family and other key agencies 3.3 Consult with and inform child and family of other available support systems as required

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>