



Australian Government

CHCPRT011 Develop and implement a multi-agency investigation and child risk assessment strategy

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required to develop and implement a multi-agency investigation and assessment strategy in response to an allegation of child abuse and neglect.

This unit applies to a range of child protection occupations in government and non-government organisations where assessment of children at risk is a critical part of the job role.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Identify appropriate strategies for investigation

1.1 Identify key agencies and personnel to be involved in investigation and assessment

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

and assessment

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1.2 Consult with each agency and individual practitioners to define roles and responsibilities

1.3 Collect and share relevant agency information

1.4 Assess and clarify range issues to be addressed in response to the child's identified needs

1.5 Identify and respond appropriately to specific client characteristics including cultural, family and community issues

1.6 Liaise and consult with other agencies and personnel within organisation and reference appropriate interagency frameworks and protocols

1.7 Identify and assess potential risks to child, family and others

1.8 Assess and evaluate a range of intervention options according to the needs of the child and situation

2. Select and implement the strategy

2.1 Use child protection frameworks to select and agree to the strategy for the investigation

2.2 Plan and support the implementation of practical arrangements

2.3 Implement the strategy that best meets the needs of the child and secures the safety and wellbeing of the child

2.4 Facilitate and support appropriate referrals as required

2.5 Record actions for strategy implementation according to organisation and interagency framework

3. Monitor and review the strategy

3.1 Define negotiable and non-negotiable aspects of the response strategy and implement processes to ensure these are maintained and monitored

3.2 Revise strategy in response to new information and changing circumstances

3.3 Manage communication between agencies for monitoring and review of strategy during and following action

3.4 Evaluate the effectiveness of the investigation and strategy, with reference to all agencies involved

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPRT011 Develop and implement a multi-agency investigation and child risk assessment strategy

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has completed the following tasks:

- developed and implemented at least one multi-agency investigation into an allegation of child abuse or neglect, including:
 - sourcing key agencies for involvement in investigations and assessments and working collaboratively with those agencies
 - identifying key issues and considerations to be addressed in regard to the needs of the child and selecting and developing a strategy to respond to those issues
 - evaluating the chosen strategy to ensure it meets the key principles of child protection work
 - implementing the best strategy for the child and facilitating the associated practical arrangements
 - documenting the strategy, at all stages
 - working effectively and collaboratively with other agencies and personnel within organisational and interagency frameworks.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role.

These include knowledge of:

- roles, responsibilities and functions of key agencies and personnel participating in interagency and collaborative casework
- a range of potential issues that may present and require action in investigation and risk-assessment strategies
- organisation and interagency child protection frameworks
- range of options for intervention
- key principles of child protection work
- legislation and regulations of child protection work relevant to the investigation and assessment of children at risk
- organisation standards, policies and procedures.

Assessment Conditions

Skills must be demonstrated in the workplace.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment.

Assessment must ensure use of:

- a real multi-agency investigation and child risk assessment strategy

OR

- a detailed case study which reflects multi-agency roles and responsibilities

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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