



Australian Government

CHCPRT007 Provide supervision in the community

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required by workers who provide legislated and protective services to children and young people at substantial risk of abuse or neglect and/or who are subject to court mandates/orders.

This unit applies to community service work in security contexts.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Promote cooperative behaviour

1.1 Communicate positive and realistic expectations of behaviour to child/young person

1.2 Use clear communication, suggesting positive options to encourage cooperation of child/young person

1.3 Draw attention of child/young person to positive aspects

ELEMENT**PERFORMANCE CRITERIA**

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of their behaviour

1.4 Support child/young person to accept responsibility for meeting requirements of intervention and program

2. Liaise with client providers

2.1 Identify and assess client needs

2.2 Discuss identified needs with client and relevant parties

2.3 Select and organise appropriate services according to identified needs

2.4 Ensure providers receive relevant client information

2.5 Complete all appropriate record-keeping and reporting accurately in accordance with defined procedures

2.6 Ensure allocated service delivery continues to match client requirements

2.7 Implement required changes where appropriate and as resources permit

3. Coordinate community programs

3.1 Assess specific client needs and match to an existing program

3.2 Consult relevant community organisations to identify available programs to meet specific client needs

3.3 Undertake appropriate work to ensure a thorough knowledge of content, purpose and access protocols of existing programs

3.4 Employ appropriate communication techniques to engage young clients and provide information about programs

4. Fulfil legislative responsibilities

4.1 Provide child/young person with community supervision in accordance with relevant legislation, policies and procedures

4.2 Provide supervision to assist clients to address their needs and issues

4.3 Source and validate appropriate information to write reports and case file notes

ELEMENT

Elements define the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

4.4 Prepare court-ordered reports in accordance with relevant legislation, policies and procedures

4.5 Consult child/young person in the preparation of reports if appropriate

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>