



Australian Government

Assessment Requirements for CHCPRP007 Work within a clinical supervision framework

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence. Supersedes CHCFCS806C

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- initiated, prepared for, documented and participated in a structured process of clinical supervision in the workplace in response to at least 5 different clinical case work experiences
- researched at least 3 different example of professional literature or program evaluations
- articulated and documented a response to at least 3 different complex situations in professional practice.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for clinical supervision, and how these are applied in organisations and individual practice:
 - codes of conduct
 - continuing professional development
 - duty of care and when this may be compromised
 - ethical dilemmas in practice and processes for ethical decision-making
 - human rights

- practitioner client boundaries
- privacy, confidentiality and disclosure
- records management
- rights and responsibilities of workers, employers and clients
- work role boundaries – responsibilities and limitations of interventions
- work health and safety, including:
 - stress management
 - legal rights of workers
- the importance, purpose and benefits of clinical supervision
- current and emerging theories about professional practice and clinical supervision in area of work
- types and features of clinical supervision and the different communication modes that may be used, including:
 - engaging with a supervisor either external or internal to the organisation
 - group supervision
 - in person individual supervision with qualified and experienced clinical supervisor
 - peer supervision
 - unscheduled supervision and how to recognise the need for this
- factors to consider in preparing for supervision, including:
 - identifying and acknowledging reactions and responses to interactions and situations
 - analysing own errors
 - identifying areas of practice to be challenged
 - identifying limitations in areas for practice development
 - maintaining journal work for self reflection
- awareness of self, and factors to consider in analysing own perspectives, and when these threaten to impact professional practice, including:
 - belief and value systems
 - biases and prejudices
 - family of origin
 - gender
 - personal experiences
 - sexuality
 - own relationship
- sources of professional support and professional development.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:

- case information
- sources of research
- modelling of industry operating conditions, including:
 - scenarios that involve complex interactions with other people.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>