



**Australian Government**

# **Assessment Requirements for CHCPAS003 Plan for the provision of pastoral and spiritual care**

**Release: 1**

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## **Modification History**

Not applicable.

## **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- plan for pastoral and spiritual care work including:
  - preparing at least one list of available resource
  - establishing links with two other service providers within the referral network
  - identifying one area, and opportunities within that area, for professional development in consultation with pastoral and spiritual care mentor or supervisor.

## **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legal and ethical considerations for pastoral and spiritual care work and how these are applied to individual practice:
  - codes of practice and relevant professional and ethical standards of practice
  - duty of care
  - rights and responsibilities of workers, organisations, persons, families and carers
  - complaints management
  - continuing professional education
  - discrimination
  - dignity of risk
  - human rights
  - informed consent
  - mandatory reporting
  - privacy, confidentiality and disclosure
- issues that breach and issues that impact on an individual's rights
- policies, protocols and practices of the organisation in relation to pastoral and spiritual care work role
- features of pastoral and spiritual care services provided by organisation
- relevant records maintenance requirements
- specific denominational or multi-faith requirements in line with accepted organisation protocols, including denominational doctrines, worship and practices

- fundamentals of world religions together with associated religious beliefs and practices
- cultural perspectives on spirituality and major denominational doctrines, worship and practices
- verbal and non-verbal communication techniques including body language, language style, active listening and questioning
- principles and practices for establishing and maintaining interpersonal relationships
- boundaries and limitations of role
- organisational policies and procedures for:
  - referrals
  - escalation and crisis response
- support agencies and processes to access

## Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with people from a range of backgrounds under the supervision of a qualified chaplain or pastoral and spiritual care worker.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>