



Australian Government

CHCPAS001 Plan for the provision of pastoral and spiritual care

Release: 1

CHCPAS001 Plan for the provision of pastoral and spiritual care

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence

Application

This unit describes the skills and knowledge required to prepare for pastoral and spiritual care work either within a specific belief system or in a non-denominational context. Work may be paid or in a volunteer capacity.

This unit applies to workers who operate under professional supervision and mentoring by senior workers or under relevant lines of authority within the organisation or belief system

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Prepare for pastoral and spiritual care work

1.1 Identify responsibilities in relation to legislative and regulatory requirements for pastoral and spiritual care work

1.2 Identify responsibilities in relation to organisation policies and procedures for pastoral and spiritual care work

1.3 Identify requirements of relevant professional and ethical standards for pastoral and spiritual care work

1.4 Identify rights and responsibilities of self, employer,

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

clients, families and carers

2. Determine pastoral and spiritual care networks and resources

2.1 Identify organisation's full range of pastoral and spiritual care services

2.2 Identify limitations and parameters of own role

2.3 Identify organisation escalation and crisis procedures

2.4 Identify existing and potential opportunities for referral in accordance with organisation procedures

2.5 Establish relationships with referral network

2.6 Gather internal and external information sources and resources to support pastoral and spiritual care work

3. Establish professional supervision

3.1 Determine supervision and/or mentoring requirements of role in consultation with mentor and/or supervisor

3.2 Establish rapport and work with mentor and/or supervisor to build trust

3.3 Receive and act on feedback to improve pastoral care work

3.4 Review own communication with mentor and/or supervisor to promote professional development

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPAS001 Plan for the provision of pastoral and spiritual care

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- planned for pastoral and spiritual care work including:
 - preparing 1 resource portfolio
 - establishing links with 2 other service providers within the referral network
 - identifying 1 area, and opportunities within that area, for personal or professional development in consultation with pastoral and spiritual care mentor and/or supervisor

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. These include knowledge of:

- legal and ethical considerations for pastoral and spiritual care work and how these are applied to individual practice, including:
 - codes of practice and relevant professional and ethical standards of practice
 - duty of care
 - rights and responsibilities of workers, organisations, clients, families and carers
- issues that breach or impact an individual's rights
- policies, protocols and practices of the organisation in relation to pastoral and spiritual care work role
- relevant records maintenance requirements

- specific denominational or multi-faith requirements in line with accepted organisation protocols, including denominational doctrines, worship and practices
- fundamentals of a range of world religions together with associated religious beliefs and practices
- cultural perspectives on spirituality and major denominational doctrines, worship and practices
- verbal and non-verbal communication techniques including body language, language style, active listening, questioning
- principles and practices for establishing and maintaining appropriate interpersonal relationships
- boundaries and limitations of role
- process for referrals including relevant support agencies

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources
- modelling of industry operating conditions, including a qualified chaplain or pastoral and spiritual care worker as a mentor or professional supervisor

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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