



Australian Government

Assessment Requirements for CHCMHS009 Provide early intervention, health prevention and promotion programs

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. New unit.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- researched, prepared, implemented and evaluated at least 1 early intervention and/or health prevention and/or health promotion program to address the needs of a specific group/community

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- mental health and wellbeing issues of community concern
- types of information/content that may be included in programs and sources of credible information about these, including:
 - fitness, exercise and physical activity
 - nutrition (*Australian dietary guidelines* only)
 - environmental health
 - mental health
 - sexual and reproductive health
- key stakeholders for program development
- sources of information on:
 - population health trends
 - epidemiology
 - social/demographic trends

- different types and styles of early intervention, health prevention and promotion programs, and how they are implemented, including:
 - seminars
 - promotional events
 - community visits
- structure, content and format of existing evidence based early intervention/health prevention and promotional programs
- program planning and organisation techniques:
 - research
 - consultation
 - format and structure for different types of program
 - resourcing options and sources – human, financial and physical
 - operational considerations
 - evaluation
 - reporting
- legal and ethical considerations (international, national, state/territory, local) for program development and implementation, and how these are applied in organisations and individual practice:
 - codes of practice
 - duty of care
 - policy frameworks
 - practice standards
 - specific mental health legislation
 - work health and safety

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>