



Australian Government

CHCLAH008 Provide leisure education

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Minimum work hours added.

Application

This unit describes the skills and knowledge required to assist clients to develop appreciations, interests, skills and opportunities to use leisure in personally rewarding ways.

This unit applies to workers in a range of community services and health contexts who provide leisure and health services. Work is undertaken with minimal supervision within broad but generally well-defined guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Develop leisure education programs based on the individual client's needs

1.1 Determine the suitability of the client for involvement on a leisure education program

1.2 Determine the components of a leisure education program that would be of benefit to the client, using appropriate assessment tools and processes

1.3 Determine leisure education goals based on assessed needs

1.4 Develop a leisure education program incorporating

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

the required components

1.5 Document leisure education session plans and include particular detail on content and processes

2. Conduct leisure education programs

2.1 Develop professional relationships with client, colleagues and other relevant parties

2.2 Use appropriate helping skills relevant to the client and leisure education program

2.3 Adapt the environment and equipment to maximise client participation

2.4 Use effective presentation techniques with an emphasis on encouraging participation

2.5 Encourage and assist the client to achieve documented goals

2.6 Be flexible and adapt the leisure education session plan where necessary

3. Evaluate the effectiveness of leisure education programs

3.1 Determine criteria for evaluation and review

3.2 Assess client progress against goals

3.3 Determine the effectiveness of individual education sessions and the leisure education program as a whole

3.4 Document and evaluate program outcomes according to the client's needs

3.5 Facilitate further design of leisure education programs using results and information from evaluation

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>