



Australian Government

CHCGMB001 Assess the needs of clients with problem gambling issues

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Supersedes CHCGMB502A. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant change to knowledge evidence.

Application

This unit describes the knowledge and skills required to assess the needs of clients affected by problem gambling and develop case plans for the delivery of problem gambling counselling services.

This unit applies to individuals working with people affected by problem gambling.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Prepare for assessment

1.1 Review existing information about the client and consult with relevant health or community services professionals based on client needs

1.2 Clearly explain legal, ethical and organisational requirements and procedures

1.3 Discuss with the client reasons for seeking help and other information that may assist in establishing a basis for further work

1.4 Inform the client of the assessment purpose and

ELEMENT	PERFORMANCE CRITERIA
2. Conduct assessment	process
	1.5 Confirm client's understanding of the purpose and process of assessment and obtain consent
	2.1 Identify history and pattern of client's gambling through client discussion and questioning
	2.2 Identify and clarify co-existing issues in consultation with the client
	2.3 Review information and/or use structured assessment screens to assess the extent and impact of gambling
	2.4 Collaborate with other health professionals as indicated by assessment
3. Develop a case plan with the client	2.5 Determine entry to, or exclusion from, services according to organisation criteria
	2.6 Accurately record assessment results according to organisation guidelines
	3.1 Identify and explore and develop options for addressing client needs and integrate into planning
	3.2 Identify and prioritise goals with client and negotiate and agree objectives and processes
	3.3 Negotiate and agree on case plans
	3.4 Define roles, responsibilities and accountabilities of clients, counsellors and other service providers
	3.5 Integrate cultural considerations into goal setting and negotiation
4. Refer clients	3.6 Negotiate communication protocols, ongoing review and evaluation systems
	3.7 Document case plans and ongoing case notes according to organisation guidelines
	4.1 Identify client issues that are outside the scope of the service and/or the scope of the worker
	4.2 Identify appropriate service and other support options
	4.3 Inform the client of possible options and reasons for seeking other service and support options

ELEMENT**PERFORMANCE CRITERIA**

- 4.4 Confirm the client's understanding of options
- 4.5 Work with the client to determine referral options and responsibilities
- 4.6 Make referral with client consent
- 4.7 Provide assessment information to others, including relevant health and/or community services professionals according to consent requirements

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>