



Australian Government

CHCFAM009 Facilitate family intervention strategies

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence. Supersedes CHCCS404B

Application

This unit describes the skills and knowledge required to assess the needs of families at a community level, support the delivery of appropriate services and monitor their effectiveness.

This unit applies to individuals working in family intervention and support roles. They contribute to the development of policies and procedure at an organisational level.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
Elements define the essential outcomes	Performance criteria describe the performance needed to demonstrate achievement of the element.
1. Assess needs of families in the community	1.1 Identify and reflect on social and cultural perspectives in the community and their impact on the assessment process 1.2 Identify and use assessment tools to obtain information about the needs of families within a specific community 1.3 Ensure assessment processes respond to the social and cultural diversity within the community 1.4 Apply the family law framework as an integrated part

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

of family services provision

1.5 Identify and collaborate with networks to inform assessment of family needs in the community

2. Facilitate delivery of family inclusive services

2.1 Use research to inform response to community needs for early family intervention

2.2 Contribute to the development and documentation of policies and procedures for family intervention and support based on research and collaboration with others

2.3 Ensure the process of service delivery aims to increase active and positive participation of families in the community and is strengths-based

2.4 Integrate support for educational services to facilitate sound parenting practices and other family skills

2.5 Determine and document how service provision will be evaluated

3. Review and monitor practice

3.1 Use agreed mechanisms to monitor approaches to family support service delivery and programs

3.2 Use reflection and collaboration to assess potential changes

3.3 Adjust programs and procedures to incorporate changes in collaboration with colleagues

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No Equivalent Unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCFAM009 Facilitate family intervention strategies

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- assessed the needs of families in at least 1 community
- used research and collaboration to contribute to the development, documentation and review of policies and procedures for family intervention and support in that community, that include strategies to support the following:
 - behaviour change
 - crisis intervention
 - healthy relationships
 - improved health and lifestyle
 - improved parenting skills
 - community capacity building
 - community participation
 - education initiatives.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations (national and state/territory) for family intervention, and how these are applied in organisations and individual practice:
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting
 - privacy, confidentiality and disclosure, including limitations
 - records management and reporting
 - specific legislation that impacts policies and procedures for family intervention, including the main features of:
 - child protection legislation
 - family law
 - domestic and family violence laws
 - work health and safety, including risk management, safety planning and crisis/emergency procedures
- community factors that impact approaches to family intervention, and how these need to be recognised:
 - cultural and linguistic diversity, including Aboriginal and/or Torres Strait Islander perspectives
 - physical environment
 - socio-economic considerations
 - prevalence of issues and their impact in the community, including:
 - alcohol and other drugs
 - child abuse
 - domestic and family violence
 - homelessness
 - imprisonment
 - mental health
 - parenting difficulties
 - problem gambling
 - stress
- types of research and information used to support the development of approaches to family intervention
- key features of current and emerging models of family intervention theory and practice and how they may be adapted to meet specific community needs, including:
 - assessment tools and processes
 - strategies to support:
 - behaviour change
 - crisis intervention
 - healthy relationships
 - health and lifestyle

- parenting skills
- community capacity building
- community participation
- education initiatives
- evaluation processes
- networks and referral sources that support family intervention

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - community information
 - sources of information on family intervention theory and practice
- modelling of industry operating conditions, including:
 - scenarios that involve problem-solving and collaboration with others.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

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