



Australian Government

Assessment Requirements for CHCEDU004 Develop, implement and review sexual and reproductive health education programs

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- developed, implemented and reviewed at least 2 different sexual and reproductive health education programs to address a range of needs of 1 community group and 1 individual

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- community demographics, social trends and indicators
- social justice principles
- evidence based practise
- current organisation policy in relation to sexual and reproductive health initiatives and associated legal requirements
- own personal and social values and attitudes and their impact on education program development and delivery
- community resources and referral networks
- fundamentals principles of:
 - the anatomy and physiology of human sexuality
 - sexual function and dysfunction
 - pregnancy, birth and contraception
 - reproductive and sub-fertility issues

- sexually transmissible infections (STIs), human immunodeficiency virus (HIV) and safer sex issues
- sexuality events in the life cycle
- sexuality development across the lifespan
- sexual assault and harassment
- sexual identity and orientation
- legal and ethical issues in sexuality
- sexuality and disability
- sexuality in cultural contexts
- gender and gender identity
- sexual identity and sexual behaviour
- heteronormativity
- effective sexuality education
- sexual health promotion and policy

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>