



Australian Government

CHCEDU003 Provide sexual and reproductive health information to clients

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

Application

This unit describes the skills and knowledge required to communicate with and provide information to others in the area of sexual and reproductive health in one to one or small group environments.

This unit applies to workers in both health and community sectors. Workers at this level will be part of a professional team and under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Ensure the rights of clients are observed

1.1 Participate in personal and professional development activities to ensure own attitudes and values are identified

1.2 Develop and implement strategies which enable delivery of a service to clients that ensures own attitudes and values are not imposed on clients and clients feel their attitudes and values are respected

1.3 Ensure all interactions with clients demonstrate respect and dignity for their rights

1.4 Employ a range of non-verbal and verbal techniques to ensure own attitudes and values are not communicated to or imposed on clients and clients feel their attitudes

ELEMENT**PERFORMANCE CRITERIA**

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2. Employ appropriate techniques with clients

2.1 Provide referrals in situations where own personal and professional abilities do not match client priorities

2.2 Apply an appropriate model of sexuality development in assessing clients priorities

2.3 Provide information about relevant legal issues in appropriate situations

2.4 Operate in accordance with legal obligations to ensure compliance with duty of care obligations

2.5 Develop and implement strategies which facilitate clients to express their own attitudes and values

3. Provide information about sexual and reproductive health

3.1 Undertake planning to ensure client priorities will be met by the information provided

3.2 Provide information that is age and culturally appropriate in a non-judgemental way

3.3 Routinely evaluate the effectiveness of the information offered. Review and adjust approach and activities accordingly

3.4 Provide appropriate, relevant and accurate resources and materials to enable clients to effectively maintain their sexual and reproductive health

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCEDU003 Provide sexual and reproductive health information to clients

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- determined the sexual and reproductive health information needs of at least 2 clients with varying needs and provided appropriate information in a non-judgemental manner

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- own personal and social values and attitudes and their potential impact on information provision
- positive self-esteem and self concept
- community resources and referral networks
- sources of information
- human rights and responsibilities
- heteronormativity
- fundamentals of sexuality development across the lifespan, including:
 - anatomy and physiology of human sexuality
 - sexual function and dysfunction
 - pregnancy, birth and contraception
 - reproductive and sub-fertility issues
 - sexually transmissible infections (STIs), human immunodeficiency virus (HIV) and safer sex issues

- sexuality events in the life cycle
- diversity including sexual orientation and gender identity

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modeling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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