



Australian Government

Assessment Requirements for CHCEDU003 Provide sexual and reproductive health information to clients

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- determined the sexual and reproductive health information needs of at least 2 clients with varying needs and provided appropriate information in a non-judgemental manner

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- own personal and social values and attitudes and their potential impact on information provision
- positive self-esteem and self concept
- community resources and referral networks
- sources of information
- human rights and responsibilities
- heteronormativity
- fundamentals of sexuality development across the lifespan, including:
 - anatomy and physiology of human sexuality
 - sexual function and dysfunction
 - pregnancy, birth and contraception
 - reproductive and sub-fertility issues
 - sexually transmissible infections (STIs), human immunodeficiency virus (HIV) and safer sex issues

- sexuality events in the life cycle
- diversity including sexual orientation and gender identity

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modeling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>