



Australian Government

CHCEDU002 Plan health promotion and community intervention

Release: 1

CHCEDU002 Plan health promotion and community intervention

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

Application

This unit describes the skills and knowledge required to plan health promotion and community intervention.

This unit applies to workers in both health and community sectors. Workers at this level will be part of a professional team and under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Identify key issues in preventative health care

- 1.1 Use social research methods to analyse population health trends, demographic, social and epidemiological information and data
- 1.2 Identify key issues in preventative health for the community from data obtained
- 1.3 Identify current responses to preventative health care
- 1.4 Apply preventative health care strategies to develop solutions to community issues
- 1.5 Define target populations and determine consultation processes
- 1.6 Examine policy and funding contexts and issues

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

2. Work within the educational framework of health promotion

- 2.1 Integrate preventative health care perspective into community development and capacity building
- 2.2 Select and apply relevant strategies to health promotion in the community
- 2.3 Identify and plan required partnerships with stakeholders
- 2.4 Engage key stakeholders as focus group
- 2.5 Identify a range of techniques to engage community in health promotion activities
- 2.6 Define most appropriate methods for information dissemination to target population
- 2.7 Access and implement key resources for health promotion activities

3. Formalise plan of health promotion activities

- 3.1 Define key deliverables of health promotion/community intervention plan
- 3.2 Define timeline for health promotion/community intervention plan, noting key deliverables
- 3.3 Define contingencies if applicable
- 3.4 Allocate budget resources to key deliverables of plan
- 3.5 Develop an evaluation strategy
- 3.6 Write plan in line with organisational policies

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCEDU002 Plan health promotion and community intervention

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

- developed 2 health promotion and/or community intervention plans by:
 - using social research methods and epidemiological data to analyse health trends
 - interpreting data and identified key preventative health issues and target audiences
 - developing and applying a range of preventative health strategies to plan appropriate health promotion within the community

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- current and historical approaches to preventative health care
- various social research methods and how data relating to health issues is collected and potentially used
- primary health care principles
- a range of health promotion resources and strategies useful to the job role
- the range of obstacles to the uptake of delivered health promotion, including:
 - culture/religion
 - age
 - language
- the funding and policy environment in which the health promotion activities are taking place

- community engagement
- information dissemination

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used the following conditions must have been met for this unit:

- use of suitable facilities, equipment and resources, including:
 - health promotion resources
 - health data, including epidemiological data
- modelling of industry operating conditions

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>