



Australian Government

CHCEDU001 Provide community focused health promotion and prevention strategies

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria New evidence requirements for assessment including volume and frequency requirements

Application

This unit describes the skills and knowledge required to deliver a range of promotion and prevention strategies to the community.

This unit applies to workers in both health and community sectors. Workers at this level will be part of a professional team and under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Review health promotion plan

- 1.1 Clarify all aspects of the health promotion plan are still relevant
- 1.2 Locate relevant available promotion and prevention resources
- 1.3 Verify health promotion plans method of promotion delivery
- 1.4 Review budget necessary to develop, adapt and implement promotion and prevention strategies

2. Prepare for promotion and

2.1 Engage with relevant stakeholders to obtain support

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

prevention activities

for desired outcomes and promotion and prevention plan

2.2 Where necessary adapt existing promotion and prevention resources

2.3 Develop new promotion and prevention resources, according to the plan

2.4 Engage relevant stakeholders to review newly developed resources

3. Conduct promotion and prevention activities

3.1 Conduct prevention activities according to the promotion and prevention plan

3.2 Gather feedback on the immediate impact of the activity

3.3 Monitor the implementation of the plan and revise activities based on any feedback

4. Evaluate Health promotion activities

4.1 Undertake evaluation activities as set out in the plan

4.2 Collect client feedback and data on behaviour change for evaluation

4.3 Analyse data in preparation for reporting purposes

5. Report and document information

5.1 Document information about activities according to the organisation's protocols

5.2 Adhere to privacy and confidentiality requirements when reporting feedback

5.3 Use appropriate terminology to document consumer response, outcomes and identified problems related to prevention strategies

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy

and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCEDU001 Provide community focused health promotion and prevention strategies

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

- developed and implemented promotion and prevention strategies to at least 2 community groups with different needs

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

- mental health and its perception in the community
- The Ottawa charter for health promotion*
- alcohol and other drugs (AOD) and its perception in the community
- the importance of promotion and prevention in the health and recovery continuum
- methods and models for social inclusion
- a range of promotional strategies and their suitability for different purposes
- methods for obtaining feedback on promotional activities
- evidence based practice
- a range of relevant promotional resources

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modeling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

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