



Australian Government

Assessment Requirements for CHCEDS061 Support responsible student behaviour

Release: 1

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Modification History

Release 1. CHCEDS061 Support responsible student behaviour. New unit. No equivalent unit.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- implement behaviour support strategies for two individual students on at least one occasion for each student, including:
 - establishing expectations for behaviour and communicating effectively to students
 - guiding behaviour using positive support techniques
 - identifying any behaviours in need of support
 - observing and reporting to teacher on outcomes of support strategies used.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- role and responsibilities of an education support worker and own job role
- legislation, its purpose and key requirements relating to:
 - anti-discrimination
 - child protection
 - confidentiality and privacy
 - duty of care
- organisation policies and procedures for supporting behaviour of students
- factors that may affect behaviour of students:
 - cultural considerations
 - environment
 - family circumstances
 - language or communication difficulties
 - learning difficulties
 - health issues:
 - physical
 - mental
 - mood and personality
 - social issues

- principles of trauma-informed practice
- communication techniques that support positive behaviour:
 - verbal
 - non-verbal
 - active listening
 - questioning
 - appropriate use of volume and tone
- positive support strategies to redirect behaviour and defuse situations
- negotiation and conflict resolution techniques
- how to recognise situations where further support or intervention may be required.

Assessment Conditions

Skills must be demonstrated in the workplace:

- support activities with students must be directly observed by the assessor on at least one occasion
- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- organisational policies and procedures for behaviour support
- students in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>