



Australian Government

CHCEDS059 Contribute to the health, safety and wellbeing of students

Release: 1

CHCEDS059 Contribute to the health, safety and wellbeing of students

Modification History

Release 1. CHCEDS059 Contribute to the health, safety and wellbeing of students supersedes and is not equivalent to CHCEDS017 Contribute to the health and safety of students.

Application

This unit describes the performance outcomes, skills and knowledge required to implement work health and safety policies and procedures to support the health, safety and wellbeing of students in an educational environment.

The unit applies to education support workers who operate under the guidance and supervision of a teacher or other educational professional. They work mainly with students in classroom settings in primary and secondary schools, as defined by State/Territory legislation.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Education Support

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Maintain a safe environment.
 - 1.1. Provide guidance and support to students on the safe use and care of equipment and resources.
 - 1.2. Maintain classroom displays according to work safety regulations and organisational policies and procedures.
 - 1.3. Support student protection programs as appropriate.
 - 1.4. Identify situations that pose a threat to personal safety of self or others and follow organisational procedures to respond.
 - 1.5. Recognise hazards in the workplace and report to appropriate personnel according to organisational policies and procedures.
 - 1.6. Follow organisational policies and procedures for dealing with hazards within the scope of own job role.
2. Maintain a hygienic and healthy environment.
 - 2.1. Assist in maintaining the classroom in a clean and tidy condition.
 - 2.2. Identify situations where students require assistance with personal care or hygiene and respond according to organisational policies and procedures.
 - 2.3. Attend to soiled student clothing and areas according to organisational policies and procedures.
3. Supervise students in conjunction with teacher.
 - 3.1. Supervise students according to teacher direction and organisational policies and procedures.
 - 3.2. Supervise students outside the classroom according to teacher direction and school policy and procedures.
4. Deal with emergency situations.
 - 4.1. Contribute to planning for emergency and potential emergency situations within the school.
 - 4.2. Recognise emergency and potential emergency situations promptly and take required actions within the scope of own job role.
 - 4.3. Follow organisational emergency procedures when emergencies occur.
 - 4.4. Seek assistance promptly from colleagues and/or other authorities where appropriate.
 - 4.5. Report details of emergency situations according to organisational policies and procedures and accurately complete accident and incident report forms.
5. Support the health and wellbeing of students.
 - 5.1. Assist students in need of minor first aid according to organisational policies and procedures.
 - 5.2. Provide assistance with the general care and wellbeing of students and attend to students with minor illnesses according to organisational policies and procedures.
 - 5.3. Identify health issues in the student community and their

impact on student learning and follow organisational reporting procedures.

5.4. Assist in the provision of health promotion programs.

5.5. Follow required procedures to maintain confidentiality of student health information.

5.6. Use professional language when liaising with health professionals and families under the guidance of the teacher.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below.

SKILLS	DESCRIPTION
Reading skills to:	interpret organisational policies and procedures for work health and safety.
Writing skills to:	record information according to organisational policies and procedures.

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>