



Australian Government

Assessment Requirements for CHCEDS055 Coordinate e-learning programs

Release: 1

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Modification History

Release 1. CHCEDS055 Coordinate e-learning programs supersedes and is equivalent to CHCEDS030 Coordinate e-learning programs.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- adjust one e-learning site and content to suit organisational needs and the specific requirements of two different students or student groups
- correctly use all of the following e-learning tools:
 - communication tools
 - learning activity tools
 - assessment tools
 - monitoring tools
- identify and troubleshoot three different types of e-learning technical problems.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures for e-learning
- principles of learning in a virtual environment, including the role of social constructivism
- considerations for e-learning space design
- technical components of e-learning systems
- troubleshooting of e-learning systems:
 - types of problems and how to respond
 - identification of differences between technical and content problems
- tools within an e-learning system and how they are used for:
 - communication
 - learning
 - assessment
 - monitoring
- technical information required to work within the e-learning management system
- structure and content of relevant e-learning resources
- ethical issues for e-learning:
 - duty of care

- plagiarism
- security of information
- rationale for the use of different learning activities
- methods for evaluating e-learning.

Assessment Conditions

Skills must be demonstrated in the workplace:

- performance evidence may be collected through authenticated third-party reports
- third-party reports must be supplemented by other forms of evidence.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- e-learning management system
- an existing e-learning site
- organisational policies and procedures for e-learning
- students in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>