



Australian Government

CHCEDS053 Assist in production of language resources

Release: 1

CHCEDS053 Assist in production of language resources

Modification History

Release 1. CHCEDS053 Assist in production of language resources supersedes and is not equivalent to CHCEDS028 Assist in production of language resources.

Application

This unit describes the performance outcomes, skills and knowledge required to identify resource requirements, plan development and create content for language resources to assist student learning where English is an additional language.

The unit applies to education support workers who operate under the guidance and supervision of a teacher or other educational professional. They work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Education Support

Unit Sector

Education Support

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- | | |
|---------------------------------------|---|
| 1. Identify resource requirements. | 1.1. Identify the intended audience and purpose of language resources.
1.2. Research and identify different types of language resources which can be used to present words and/or sentences for learning based on teacher guidance.
1.3. Identify existing language resources in the community which can be used to support development.
1.4. Source any additional language resources required for use in learning activities.
1.5. Confirm suitability of research outcomes with teacher. |
| 2. Plan language learning resources. | 2.1. Establish type and form of language resource required to meet specific learning needs with guidance from teacher.
2.2. Identify and access credible sources for development of the language resources.
2.3. Demonstrate respect for community protocols and ownership of language in development of language resources.
2.4. Schedule and organise timely and realistic development process with guidance from teacher. |
| 3. Contribute to resource production. | 3.1. Draft coherent and correct content for language resources according to teacher direction.
3.2. Consult with students, teachers and community members in the production of language resources to ensure protocols are maintained.
3.3. Produce language resources according to organisational guidelines and procedures for resource production.
3.4. Evaluate the effectiveness of language resources by seeking feedback from students, teachers and community members. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below.

SKILLS

DESCRIPTION

- | | |
|-------------------------------|--|
| Oral communication skills to: | <ul style="list-style-type: none"> • use listening and questioning to seek information and confirm understanding. |
| Numeracy skills to: | <ul style="list-style-type: none"> • interpret numerical information in relation to timeframes. |

Unit Mapping Information

Release 1. CHCEDS053 Assist in production of language resources supersedes and is not equivalent to CHCEDS028 Assist in production of language resources.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCEDS053 Assist in production of language resources

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Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- research resource requirements for two different audiences or purposes
- contribute to production of two language resources according to organisational standards using correct:
 - grammar
 - spelling
 - punctuation.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- sources of existing language resources
- community languages and dialect variations in work community
- community protocols for researching and using languages in the community
- issues associated with language ownership in communities
- organisational guidelines and procedures for development and production of learning resources
- technologies used for resource development and their key features
- evaluation and feedback strategies.

Assessment Conditions

Skills must be demonstrated in the workplace:

- performance evidence may be collected through authenticated third-party reports
- third-party reports must be supplemented by other forms of evidence.

Skills related to research and resource development may be demonstrated outside of the workplace but must be based on work in a primary or secondary school in Australia.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- student information to inform planning
- language teaching and learning resources
- information technology for resource development
- organisational guidelines and procedures for resource production
- students in a school for whom English is not their native language
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

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