



Australian Government

Assessment Requirements for CHCEDS049 Supervise students outside the classroom

Release: 1

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Modification History

Release 1. CHCEDS049 Supervise students outside the classroom supersedes and is equivalent to CHCEDS023 Supervise students outside the classroom.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- conduct a risk analysis for two different types of activities, each one taking place in a different location outside of the classroom
- supervise two different groups of students outside the classroom (minimum group size of five)
- demonstrate use of positive behaviour support techniques in situations that collectively include each of the following on at least one occasion:
 - physical play
 - conflict between students
 - transition between different locations.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- responsibilities of the education support worker when supervising students in non-classroom environments
- principles of active supervision:
 - awareness of environment
 - positioning
 - interaction with students and adults
 - scanning and listening
 - awareness of group and individual dynamics
- supportive behaviour and communication techniques appropriate to the school environment and students
- verbal and non-verbal techniques used to influence student behaviour:
 - short clear and consistent instructions
 - firm, calm tone of voice
 - encouraging through body language and gestures
 - defusing
 - eye contact and positioning of self and student

- facial expressions
- the factors that influence student behaviour
- sources of additional information about students to be supervised
- potential hazards:
 - logistical
 - psychological
 - physical
- techniques for managing personal stress in the workplace
- organisational strategies, policies and procedures for:
 - risk analysis and management
 - behaviour expectations and management
 - incident and emergency reporting
 - evaluation of risk management strategies and own performance.

Assessment Conditions

Skills must be demonstrated in the workplace:

- supervision of students must be directly observed by the assessor on at least one occasion
- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence.

Skills related to risk analysis may be demonstrated outside of the workplace but must be based on work in a primary or secondary school in Australia.

Skills related to managing conflict between students may be demonstrated through simulated activities and scenarios.

Simulated assessment environments must simulate the real-life working environment where the skills and knowledge within this unit would be utilised, with all the relevant equipment and resources of that working environment.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- location for activity
- activity and student information to inform risk analysis
- organisational policies and procedures for:
 - risk-management
 - behaviour expectations and management
 - incident and emergency reporting
- students in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>