



Australian Government

Assessment Requirements for CHCEDS043 Support students with English as an additional language

Release: 1

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Modification History

Release 1. CHCEDS043 Support students with English as an additional language supersedes and is equivalent to CHCEDS014 Support students with English as a second language.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- facilitate interaction between student, school and home using appropriate communication on two occasions
- implement an EAL support program for three different students
- support EAL programs in each of the following contexts at least once:
 - providing individual student support
 - providing support to a group of students.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- features of EAL programs and how they are delivered and monitored
- stages by which students acquire English language skills
 - awareness of English language
 - development of vocabulary
 - producing words and sentences to communicate
 - building fluency
- support strategies and their use:
 - modelling of oral communication
 - reading support
 - reviewing work
- factors affecting language acquisition:
 - limited opportunities for practice
 - cultural issues
 - health issues
- immigration issues, common indicators and responses:
 - cultural disorientation
 - post-traumatic stress
 - integration issues

- lack of security
- potential implications of cultural issues in the classroom and responses
- communication techniques and their specific application to interaction with people for whom English is an additional language.

Assessment Conditions

Skills must be demonstrated in the workplace:

- implementation of programs must be directly observed by the assessor on at least one occasion
- remaining performance evidence may be collected through authenticated third-party reports
- observation and third-party reports must be supplemented by other forms of evidence.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- student information to inform planning
- EAL program specifications
- teaching and learning resources
- organisational policies and procedures
- students in a school (both individuals and groups) for whom English is not their native language
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>