



Australian Government

Assessment Requirements for CHCEDS042 Provide support for e-learning

Release: 1

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Modification History

Release 1. CHCEDS042 Provide support for e-learning supersedes and is not equivalent to CHCEDS013 Use an e-learning management system.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- set up and use an e-learning management system to support work with two different students on at least one occasion for each student, including each of the following:
 - confirming the desired learning outcome for the student
 - testing and using communication and download and upload features
 - identifying and managing contingencies if issues arise
 - evaluating effectiveness and providing feedback.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- e-learning management systems and associated organisational policies and procedures currently available for the relevant work context, and their benefits and limitations
- organisational processes to evaluate and review e-learning to improve outcomes
- basic principles of the operation of the internet
- relevant legislation and industry codes of practice relating to:
 - copyright
 - cyber-bullying
 - privacy
 - work health and safety
- core features of e-learning systems:
 - types of communication with student cohort
 - process for uploading and downloading of materials
 - management of work
- considerations when using an e-learning platform:
 - course content
 - course structure
 - presentation styles
 - technologies

- student outcomes
- organisational outcomes
- support mechanisms for students undertaking e-learning programs:
 - online teacher or facilitator
 - site-based teacher or facilitator
 - site-based or virtual peer group
 - help desk or technical experts
 - user manuals, instructions and guides
- learning process in an e-learning environment and specific considerations for:
 - communication
 - motivation and momentum
 - levels of support.

Assessment Conditions

Skills must be demonstrated in the workplace:

- performance evidence may be collected through direct observation by the assessor or authenticated third-party reports
- third-party reports must be supplemented by other forms of evidence.

Interactions with students must be supervised by a teacher or other educational professional.

Assessment must ensure access to:

- e-learning management system
- an existing e-learning program
- organisational policies and procedures for e-learning
- students in a school
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>