



Australian Government

CHCEDS036 Support the development of literacy and oral language skills

Release: 1

CHCEDS036 Support the development of literacy and oral language skills

Modification History

Release 1. CHCEDS036 Support the development of literacy and oral language skills supersedes and is not equivalent to CHCEDS005 Support the development of literacy and oral language skills.

Application

This unit describes the performance outcomes skills and knowledge required to establish program guidelines, provide support, and monitor progress when working with students who need support with their reading, writing and oral language skills.

The unit applies to education support workers who operate under the guidance and supervision of a teacher or other educational professional. They work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Education Support

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Work within guidelines for a literacy program.
 - 1.1. Read and interpret current teacher planning documents in relation to literacy curriculum.
 - 1.2. Identify and access current literacy programs.
 - 1.3. Identify and follow agreed recording systems as developed by the teacher.
 - 1.4. Work within structure and guidelines of literacy program as directed by the teacher.
 - 1.5. Select and modify resources that support literacy programs based on student needs.
 - 1.6. Follow confidentiality procedures when handling student records.
2. Provide literacy support.
 - 2.1. Use strategies that support literacy program and individual student needs as directed by teacher.
 - 2.2. Encourage and support students to become independent, literate learners through positive feedback.
 - 2.3. Support the accurate use of literacy conventions and processes through demonstration and opportunities for practice.
 - 2.4. Use communication techniques that support effective interaction and learning.
 - 2.5. Accurately record student progress according to organisational policies and procedures.
3. Monitor progress.
 - 3.1. Evaluate literacy progress against program criteria.
 - 3.2. Provide feedback and evaluation of student progress to teacher.
 - 3.3. Review and adjust strategies based on monitoring and guidance from teacher.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below.

SKILLS	DESCRIPTION
Writing skills to:	record information and observations according to organisational procedures.
Oral communication skills to:	interact engage with students to build rapport.
Technology skills to:	use digital media to record, monitor and report on student progress according to organisational procedures.

Unit Mapping Information

Release 1. CHCEDS036 Support the development of literacy and oral language skills supersedes and is not equivalent to CHCEDS005 Support the development of literacy and oral language skills.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>