



Australian Government

CHCEDS033 Meet legal and ethical obligations in an education support environment

Release: 1

CHCEDS033 Meet legal and ethical obligations in an education support environment

Modification History

Release 1. CHCEDS033 Meet legal and ethical obligations in an education support environment supersedes and is not equivalent to CHCEDS001 Comply with legislative, policy and industrial requirements in the education environment.

Application

This unit describes the performance outcomes, skills and knowledge required to identify and comply with legislation, policy and industrial instruments that relate to the education support worker role in school settings.

The unit applies to education support workers who operate under the guidance and supervision of a teacher or other educational professional. They work mainly with students in classroom settings in primary or secondary schools, as defined by State/Territory legislation.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Education Support

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

- | | |
|---|---|
| 1. Identify legal and ethical obligations. | 1.1. Identify and access current workplace information that covers the range of legislation and guidelines relevant to the job role.
1.2. Clarify and confirm understanding of information with supervising teacher to ensure consistency of interpretation and application.
1.3. Obtain advice from supervising teacher when conflicting instructions are encountered. |
| 2. Comply with legal and ethical obligations. | 2.1. Adhere to legal and ethical requirements in work practice according to organisational policies and procedures and scope of role.
2.2. Identify and promptly report incidents of non-compliance.
2.3. Recognise potential ethical issues and dilemmas and discuss with supervising teacher. |
| 3. Contribute to workplace improvements | 3.1. Identify situations where work practices could be improved to meet legal and ethical responsibilities.
3.2. Pro-actively share feedback with colleagues and supervisors.
3.3. Review own conduct and seek feedback from others to confirm continuing compliance with legislation, policy and procedures. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed below.

SKILLS

DESCRIPTION

- | | |
|--------------------------------------|---|
| Reading skills to: | <ul style="list-style-type: none">• interpret unfamiliar documents about workplace legislation and guidelines. |
| Oral communication skills to: | <ul style="list-style-type: none">• ask open and closed questions and actively listen to seek information from teacher and confirm understanding. |
| Initiative and enterprise skills to: | <ul style="list-style-type: none">• determine and use appropriate template for reporting, according to organisational policies and procedures. |
| Technology skills to: | <ul style="list-style-type: none">• use digital media to search for information about legal and ethical obligations. |

Unit Mapping Information

Release 1. CHCEDS033 Meet legal and ethical obligations in an education support environment supersedes and is not equivalent to CHCEDS001 Comply with legislative, policy and industrial requirements in the education environment.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>