



Australian Government

Assessment Requirements for CHCEDS033

Meet legal and ethical obligations in an education support environment

Release: 1

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Modification History

Release 1. CHCEDS033 Meet legal and ethical obligations in an education support environment supersedes and is not equivalent to CHCEDS001 Comply with legislative, policy and industrial requirements in the education environment.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- complete at least one activity in each of the following areas of practice according to legal requirements:
 - completion of documentation
 - health, safety and wellbeing
 - emergency response
- develop appropriate responses to two issues relevant to the work role:
 - one legal issue or ethical dilemma
 - one issue requiring application of policy or legislation.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- role and responsibilities of an education support worker and specific understanding of own work role and responsibilities
- legislation, its purpose and key requirements that impact individual workers relating to:
 - anti-discrimination
 - child protection
 - confidentiality and privacy
 - duty of care responsibilities applicable to non-teaching staff
 - equal employment opportunity (and associated equity and diversity principles)
 - work health and safety
- organisational policies and procedures for responding to legislative issues, and how these are applied
- potential hazards and risks for students resulting from breaches of relevant legislation or policy
- requirements of industrial awards that directly impact the work role and related agreements

- the similarities, differences and interrelationships between legal and ethical issues in the context of education support
- potential legal and ethical issues and dilemmas that may arise and how to respond
- conflict of interest:
 - identifying real and perceived conflicts of interest
 - responding to conflicts of interest
- ways to constructively contribute to workplace improvements.

Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

Simulated assessment environments must simulate the real-life working environment where the skills and knowledge within this unit would be utilised, with all the relevant equipment and resources of that working environment.

Assessment must ensure access to:

- information technology for sourcing information and completing documentation
- legislation or plain English documentation reflecting legislative requirements
- templates and forms used for reporting
- organisational policies and procedures for areas affected by legislation
- components of industrial awards of direct relevance to worker role
- colleagues for guidance and collaboration.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>