



Australian Government

CHCEDS028 Assist in production of language resources

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Changes to application and scope of unit. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required by education support workers to assist a teacher in the development and production of language resources to assist students' learning where English is a second language.

This unit applies to education support work in a variety of contexts and the work is to be undertaken with appropriate guidance, support and supervision by a nominated teacher or other education professional.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Identify a range of language resources in conjunction with teacher

1.1 Research and identify different types of language resources which can be used to present words and/or sentences for learning

1.2 Identify existing language sources in the

ELEMENT**PERFORMANCE CRITERIA**

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community which can be used for assisting the development of resources

1.3 Source any additional language resources required for use in learning activities

2. Plan for the development of language learning resources in conjunction with teacher

2.1 Identify the intended audience and purpose of language resources

2.2 Establish the type and form of language resource required to meet specific learning needs

2.3 Access a range of sources for the development of the language resources

2.4 Demonstrate respect for community protocols and ownership of language in the development of language resources

2.5 Plan for the development of identified language resources

3. Assist teacher to produce language resources

3.1 Use appropriate technology and equipment to produce language resources

3.2 Consult with students, teachers and community members in the production of language resources to ensure protocols are maintained

3.3 Produce language resources in accordance with organisation guidelines for resource production

3.4 Evaluate the effectiveness of language resources in consultation with students, teachers and community members

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this

unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>