



Australian Government

CHCEDS015 Support development of student research skills

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Changes to application and scope of unit. New evidence requirements for assessment.

Application

This unit describes the skills and knowledge required for an education support worker to assist students in obtaining information relevant to their learning needs.

The unit applies to education support work in a variety of contexts and the work is to be undertaken with appropriate guidance, support and supervision by a nominated teacher or other education professional.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Determine student's information requirements in consultation with teacher

- 1.1 Determine the information required by the student
- 1.2 Identify the reason for the request and prior efforts to access information
- 1.3 Consider additional sources of information and

ELEMENT**PERFORMANCE CRITERIA**

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type of assistance required

1.4 Assist student to identify key questions to inform the research

2. Advise students to access and source additional information in consultation with teacher

2.1 Support students to extend their research skills

2.2 Demonstrate use of reference tools and equipment using developmentally appropriate communication techniques

2.3 Advise students on alternative sources of information

2.4 Inform students of access constraints regarding use of reference tools, equipment and information

3. Encourage students to source and evaluate information

3.1 Promote students' independent use of available resources

3.2 Encourage students to evaluate information

3.3 Support students to assemble information in an appropriate format for individual use

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

- *Digital literacy* – in order to navigate and use appropriate functions of computer and/or digital resources.

The remaining foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>