



Australian Government

CHCECE057 Use collaborative practices to uphold child protection principles

Release: 1

CHCECE057 Use collaborative practices to uphold child protection principles

Modification History

Release 1. CHCECE057 Use collaborative practices to uphold child protection principles.
New unit. No equivalent unit.

Application

This unit describes the performance outcomes, skills and knowledge required to apply child protection principles in an education and care setting. It also covers standard protocols to maintain a safe environment for children and work using a collaborative practice model.

This unit applies to educators who work according to established policies and procedures in regulated children's education and care services in Australia.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Early Childhood Education and Care

Unit Sector

Children's Education and Care

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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|---|---|
| 1. Implement principles of child protection in children's education and care. | 1.1. Perform work requirements according to regulatory requirements relating to child protection.
1.2. Demonstrate understanding of the child protection system, roles and responsibilities of key agencies.
1.3. Recognise the impacts of child abuse and neglect on the wellbeing of children. |
| 2. Apply agreed protocols and guidelines for collaborative practice. | 2.1. Prioritise experiences of child when supporting needs, rights and interests of the child.
2.2. Conduct all work within agreed guidelines of collaborative practice.
2.3. Apply effective safe work principles and self-management strategies whilst carrying out duties. |
| 3. Work collaboratively to support children and families. | 3.1. Provide support to children and families according to individual needs.
3.2. Identify risk factors for children and families and support them to address these risks.
3.3. Develop effective working relationships to liaise and consult with agencies supporting children and families from diverse backgrounds.
3.4. Provide referrals to support families. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

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|--------------------------------------|--|
| Reading skills to: | <ul style="list-style-type: none">comprehend content of documents relating to child protectioninterpret service child protection policies and procedures. |
| Writing skills to: | <ul style="list-style-type: none">record information according to organisational policies and proceduresproduce accurate, informative reports. |
| Oral communication skills to: | <ul style="list-style-type: none">facilitate collaborative discussions with children and their families. |
| Initiative and enterprise skills to: | <ul style="list-style-type: none">determine methods of relaying information in a culturally appropriate manner. |

Technology skills to:

- record information using digital media according to service policies and procedures.

Unit Mapping Information

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Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>