



Australian Government

Assessment Requirements for CHCECE050 Work in partnership with children's families

Release: 1

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Modification History

Release 1. CHCECE050 Work in partnership with children's families supersedes and is not equivalent to CHCECE026 Work in partnership with families to provide appropriate education and care for children.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- work with two different families, with at least two communications per family, to support education and care using all of the following:
 - active listening
 - collaborative discussion and decision-making
 - provision of clear verbal information
 - questioning
 - negotiation.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- requirements of the following National Quality Standard and related regulations and laws applicable to this unit including:
 - collaborative partnerships with families and communities
 - educational program and practice
- the roles of the tiers of government in the provision and funding of children's education and care services
- strategies and procedures for:
 - involving family members in the service
 - exchange of information with families about children
 - provision of service and community information for families in appropriate formats and languages
 - maintaining currency of information to be shared with families
- theories and research that underpin the value of family-educator relationships in relation to outcomes for children
- range of child-rearing practices and parenting styles:
 - their origin
 - own experience and its influence on beliefs

- value of the family as the first educator
- contemporary family structures
 - evolution of family
 - diversity within family
- communication techniques for:
 - active listening
 - building rapport
 - collaborative discussion and decision-making
 - provision of clear verbal information
 - questioning
 - negotiation.

Assessment Conditions

Skills must be demonstrated in a regulated children's education and care service in Australia:

- interactions with children must be supervised by an approved early childhood educator.

Where there is documented evidence that the service does not permit performance of one or more of the above skills by individuals who are not staff members, those skills may be demonstrated through simulated activities and scenarios.

Simulated assessment environments must simulate the real-life working environment where the skills and knowledge within this unit would be utilised, with all the relevant equipment and resources of that working environment.

Assessment must ensure access to:

- publicly available information about the service
- information technology for research about community services and resources and sharing of information
- National Quality Framework:
 - Education and Care Services National Regulations
 - National Quality Standard
 - the relevant approved learning framework
- service standards, policies and procedures for:
 - collaborative partnerships with families and communities
 - educational program and practice
- children in a regulated education and care service in Australia
- families or carers of the above children.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>