



Australian Government

Assessment Requirements for CHCECE044

Facilitate compliance in a children's education and care service

Release: 1

Assessment Requirements for CHCECE044 Facilitate compliance in a children's education and care service

Modification History

Release 1. CHCECE044 Facilitate compliance in a children's education and care service supersedes and is not equivalent to CHCECE019 Facilitate compliance in an education and care service.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- facilitate self-assessment and development of a quality improvement plan for two quality areas in an education and care service.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- key components of the National Quality Framework and their content:
 - National Quality Standard:
 - requirements of each of the quality areas
 - Education and Care Services National Law and Regulations:
 - key purpose of the law and associated regulations
 - Assessment and quality rating process:
 - levels of quality rating
 - steps in the process
 - relevant approved learning frameworks
 - role of national and state/territory governing bodies
- key stakeholders in the quality improvement process and how they may be engaged at different stages:
 - educators
 - children
 - families
 - local community
- compliance support resources, including government and non-government
- contemporary principles and emerging trends and research in service delivery areas.

Assessment Conditions

Skills must be demonstrated in a regulated children's education and care service in Australia:

- interactions with children must be supervised by an approved early childhood educator.

Skills related to development of the plan may be demonstrated outside of the service, but the plan must be based on work in a regulated children's education and care service in Australia.

Assessment must ensure access to:

- information technology for research and documentation
- existing policies and procedures of a regulated children's education and care service
- Quality Improvement Plan template
- National Quality Framework:
 - National Law
 - National Regulations
 - National Quality Standard
 - the relevant approved learning framework
- educators for collaboration
- children in a regulated education and care service in Australia
- families or carer(s) of the above children.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>