



Australian Government

Assessment Requirements for CHCECE040 Attend to daily functions in home-based child care

Release: 1

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Modification History

Release 1. CHCECE040 Attend to daily functions in home-based child care supersedes and is equivalent to CHCECE015 Attend to daily functions in home based child care.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- plan for and provide care to at least two children up to 12 years of age
- respond appropriately to three different unexpected circumstances in home-based care
- review and modify at least one program in consultation with carer(s) or family.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- the home-based child care role, its expectations and limitations
- matching of care practices to family values and beliefs
- legislation and regulations relevant to the home-based care environment:
 - behaviour support procedures
 - confidentiality
 - insurances
 - obligations under child protection legislation
 - organisational policies and procedures
 - work health and safety regulations
- developmental stages of babies and children
- safety issues and risk management strategies for children's health and safety:
 - meal preparation and provisions based on national guidelines for nutrition of children and adolescents
 - contingency management processes
 - excursions and travel situations
 - outdoor and indoor play areas.
- health and safety issues associated with the care of children, how these are managed and how to assess for risks and hazards:
 - clothing safety and suitability
 - hygiene
 - personal health

- medical conditions and their signs, symptoms and characteristics:
 - allergy and anaphylaxis and how to use an adrenalin auto injector
 - asthma
- play areas
- toys and equipment
- sleep and rest:
 - children's requirements:
 - babies
 - toddlers
- basic home fire safety including high-risk groups, behaviour that contributes to fire injury and fatalities, and smoke alarm placement, installation and maintenance
- techniques for dealing with unexpected changes to requirements.

Assessment Conditions

Skills must be demonstrated in the workplace.

Skills related to responding to unexpected circumstances may be demonstrated through simulated activities and scenarios.

Simulated assessment environments must simulate the real-life working environment where the skills and knowledge within this unit would be utilised, with all the relevant equipment and resources of that working environment.

Assessment must ensure access to:

- a home environment
- information technology for planning and communication
- primary carer(s)
- children up to 12 years of age.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>