



Australian Government

Assessment Requirements for CHCECE027

Promote equity in access to the service

Release: 1

Assessment Requirements for CHCECE027 Promote equity in access to the service

Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- develop strategies to enhance participation for 1 underrepresented group in the community

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- funding program guidelines
- organisation's guidelines for service eligibility
- social and political context of early childhood education and care
- other services available within the local community and the eligibility criteria of these
- consumer perspectives on service provision and access to services
- potential users of the service considering cultural backgrounds, social circumstances, range of abilities and disabilities
- circumstances which lead to a child and family being eligible and having priority for service
- circumstances that might exclude a person from service
- social justice philosophy and principles
- legal and ethical consideration relevant to promoting access and equity and how these are applied in early childhood education and care:
 - discrimination
 - disability

- complaints and appeals
- organisation standards, policies and procedures

Assessment Conditions

Skills must be demonstrated in a workplace that provides services or support to children and families.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>