



Australian Government

Assessment Requirements for CHCDIS015 Develop and provide person-centred service responses

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- follow procedures for person-centred service delivery in line with the organisation's quality system, including:
 - developing and implementing at least three different person-centred service responses to meet the aspirations, needs, rights and preferences of people with disability, two in a simulated environment and one in the workplace
 - reviewing and monitoring at least three individual service responses, two in a simulated environment and one in the workplace, and making changes that:
 - are necessary to improve quality service delivery
 - met changing needs of the person
 - addressed barriers
 - responded to legislative changes.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- relevant networks and services in the broader community
- current best practice approaches for service delivery
- procedural and legislative requirements for service delivery
- policy and budgetary frameworks for service delivery
- quality frameworks for service delivery as defined by state or territory requirements
- legal and ethical considerations for working with people with disability:
 - discrimination
 - dignity of risk
 - duty of care
 - human rights, including the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD)
 - mandatory reporting
 - privacy, confidentiality and disclosure
 - work health and safety

- principles of:
 - empowerment
 - human rights-based approach
 - person-centred practice
 - strengths-based approach
 - access and equity
 - social and emotional wellbeing frameworks
- scope and breadth of assistive technologies used across the life domains, including but not limited to:
 - self-care
 - continence and hygiene
 - communication
 - mobility and transferring
 - cognition and memory loss
 - vision and hearing
 - daily living activities
 - recreation and leisure
 - education and employment
 - home and other environments
 - eating and drinking
 - pressure area management
 - carer support
- role of assistive technologies in supporting a person's life activities:
 - maintaining and promoting independence
 - enabling inclusion and participation
- organisational policies and procedures for:
 - quality service delivery
 - reporting and documentation
 - reviewing policies and procedures.

Assessment Conditions

All aspects of the performance evidence must have been demonstrated using simulation prior to being demonstrated in the workplace, as outlined in the performance evidence.

Assessment must ensure access to:

- facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- individualised plans and equipment or resources outlined in the plans
- organisational policies and procedures for:
 - development, implementation, monitoring and review of person-centred programs

- opportunities for engagement with people with disability.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>