



Australian Government

CHCDIS011 Contribute to ongoing skills development using a strengths-based approach

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to assist with supporting the ongoing skill development of a person with disability. It involves following and contributing to an established individualised plan and using a positive, strengths-based approach.

This unit applies to individuals who work with people with disability in a range of community services and health contexts. Work performed requires some discretion and judgement and may be carried out under regular direct or indirect supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Disability Support

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Contribute to skills assessment.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Observe the person with disability's skills and competencies in a manner that respects their rights and upholds their dignity.
- 1.2. Support the engagement of family, carer or others identified by the person in the skills assessment.
- 1.3. Record all observations accurately and objectively in consultation with supervisor, using terms that can be clearly understood.
- 1.4. Provide feedback to supervisor about changes in the

- person's demonstration of skills in different environments and changes in the person's status likely to impact on skills development.
2. Assist with ongoing skills development according to individualised plan.
 - 2.1. Interpret skills development strategies identified in the individualised plan.
 - 2.2. Work with the person with disability to identify skills and plan for skills development.
 - 2.3. Work with the person to identify personal strengths and goals for ongoing skill development.
 - 2.4. Assist the person to identify resources to complement strengths.
 - 2.5. Provide the person with information, skills and support to engage in activities according to their needs and preferences.
 - 2.6. Support the person to mobilise strengths and to encourage ongoing development and application of skills for personal development.
 - 2.7. Provide constructive feedback to the person in a respectful manner that recognises their rights and upholds their dignity.
 - 2.8. Acknowledge and discuss difficulties identified in implementing skills development activities with the person and others.
 - 2.9. Monitor strategies to determine effectiveness and level of engagement in activities in consultation with supervisor.
 3. Support incidental learning opportunities to enhance skills development.
 - 3.1. Provide encouragement in real-life situations that can act as potential, informal or incidental learning opportunities.
 - 3.2. Use positive approaches and strategies to promote enjoyment and maximise engagement.
 - 3.3. Adapt support in consultation with the person, their chosen support people and supervisor, to maximise independence and experiential learning.
 4. Complete documentation.
 - 4.1. Complete reports according to organisational policies and procedures.
 - 4.2. Complete, maintain and store documentation according to organisational policies and procedures.
 - 4.3. Comply with the person's right to access their records.

Foundation Skills

Foundation skills essential to performance are explicit in the Performance Criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCDIS001 Contribute to ongoing skills development using a strengths-based approach.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>