



Australian Government

CHCDIS008 Facilitate community participation and social inclusion

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Application

This unit describes the skills and knowledge required to develop and facilitate person-centred strategies for participation in various community settings, functions and activities to enhance the psychosocial well being and lifestyle of a person with disability.

This unit applies to workers in varied disability contexts. Work performed requires a range of well developed, person-centred skills where some discretion and judgement is required and workers will take responsibility for their own outputs.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Support person to identify and engage in social networks within the broad community

1.1 Work with the person with disability to identify their strengths, interests, abilities and support requirements so they may engage with a social network within the broad community

1.2 Research, identify and network with relevant services to explore community inclusion opportunities for the client

1.3 Match relevant services and networks to the needs of the person, taking into account their cultural and

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individual differences

1.4 Work with the person to actively engage in a social network and identify any supports they may need

1.5 Work with the person to identify any possible barriers to participation and inclusion and develop strategies to overcome these

1.6 Identify and access appropriate resources according to organisation policy and protocols

1.7 Provide information about options available to the person with disability, family and/or carer and/or relevant other

2. Assist person and relevant others to develop and implement a community support plan as part of the individualised plan

2.1 Support person to develop an individualised plan to participate in the community, including all necessary supports required for maximum participation

2.2 Assist person to establish their requirements in order to maximise their participation in neighbourhood and local community life

2.3 Assist the person to identify and access community options as identified in the individualised plan

2.4 Facilitate access to opportunities that establish connections through shared interests with other community members in line with funding, budgetary or financial requirements

2.5 Assist person and their family and/or carer and/or relevant other to select activities that will enhance inclusion

2.6 Support other workers to implement the individualised plan according to requirements of the plan

3. Develop strategies to minimise isolation for person with disability

3.1 Identify support requirements and modifications needed for devices, aids and environment and develop strategies to deal with these in conjunction with the person, their family and/or carer and/or relevant other

3.2 Identify support or devices required to assist with

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

communication

3.3 Determine physical barriers to participation and identify solutions with the person with disability

3.4 Recognise own limitations in addressing issues and seek advice when necessary

3.5 Identify and assess barriers to communication and social participation caused by cognitive deficits and develop solutions

3.6 Discuss travel and transport issues with the person and identify strategies to address these

3.7 Put in place processes to evaluate and ensure ongoing success of strategies

4. Determine risks associated with supporting community participation and inclusion

4.1 Conduct location or activity risk assessment specific to the person's circumstances

4.2 Discuss elements of risk with the person and appropriate others

4.3 Work with the person and appropriate others to identify and develop strategies to remove or reduce risk

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCDIS008 Facilitate community participation and social inclusion

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- assisted at least 3 people with disability to develop and implement community engagement plans within their individualised plan

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively manage the tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- elements of best practice in the area of community participation and social inclusion
- the social model of disability and the impact of social devaluation on an individual's quality of life
- principles of:
 - active support
 - lifespan development
 - strengths-based and person-centred practice
 - risk assessment and mitigation
- funding frameworks and their impact on community participation
- legal and ethical considerations relevant to working with people with disability:
 - duty of care
 - dignity of risk

- human rights, including the *United nations convention on the rights of persons with disabilities* (UNCRPD)
- strategies for:
 - identifying interests, abilities and requirements of people with disability
 - communication to assist with community participation

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

The following conditions must be met for this unit:

- access to individualised plans and equipment outlined in the plan
- relevant risk assessment tools

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/ AQTF mandatory competency requirements for assessors.

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