



Australian Government

CHCDIS002 Follow established person-centred behaviour supports

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant change to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Application

This unit describes the skills and knowledge required to implement behaviour support strategies outlined in an individualised behaviour support plan for a person with disability.

This unit applies to workers in varied disability services contexts. Work performed requires some discretion and judgement and may be carried out under regular direct or indirect supervision.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcome

1. Apply a person-centred approach to minimise behaviours of concern

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element

1.1 Support the person to maintain their activities of daily living in accordance with organisation policies and procedures and the individualised behaviour support plan

1.2 Consider the person's individual needs, strengths, capabilities and preferences when engaging in activities of daily living and routines

1.3 Identify problems with engaging or motivating the person and seek appropriate assistance

1.4 Provide a safe environment for the person conducive

ELEMENT

Elements define the essential outcome

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element

to positive and adaptive responses

2. Review context of behaviours of concern

2.1 Recognise behaviours of concern outlined in the individualised behaviour support plan

2.2 Consider what happened before, during and after the behaviour of concern

2.3 Consider the type, frequency and triggers of the behaviour

2.4 Consider environmental factors in the context of the behaviour

2.5 Consider the person's emotional well-being in the context of the behaviour

2.6 Consider the person's health status in the context of the behaviour

2.7 Consider the person's medication in the context of the behaviour

2.8 Record all observations accurately and objectively in consultation with supervisor using terms that can be clearly understood

3. Provide positive behaviour support according to individualised behaviour support plan

3.1 Recognise the difference between appropriate and inappropriate interventions when addressing behaviours of concern

3.2 Interpret and follow behavioural support strategies

3.3 Ensure that all interventions are in line with the plan and organisation policies and procedures

3.4 Follow organisation procedures to ensure safety of the person, self and other people

3.5 Respond to critical incidents in accordance with organisation's intervention and notification procedures

3.6 Monitor strategies to determine effectiveness in consultation with supervisor

3.7 Identify and report changes in person's needs and behaviours in consultation with supervisor

ELEMENT

Elements define the essential outcome

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element

3.8 Follow referral procedures in consultation with supervisor

4. Complete documentation

4.1 Comply with the organisation's reporting requirements

4.2 Maintain documentation according to organisation's requirements

Foundation Skills

The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCDIS002 Follow established person-centred behaviour supports

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- provided positive support in response to at least 3 different situations of behaviours of concern
- responded to at least 1 critical incident relating to adverse behaviour in accordance with individualised behaviour support plan and organisation's policies and procedures

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- principles and practices of positive behaviour support which focuses on the individual person
- the social model of disability
- the impact of social devaluation on an individual's quality of life
- positive lifestyle enhancement strategies, including:
 - positive reinforcement
 - motivation
 - stress management
 - engagement in meaningful activities
 - support relationships
 - nutrition

- environmental and systems improvement
- organisation policies and procedures relating to behaviour management, including:
 - critical incidents
 - accident and incident reporting
 - restrictions on the use of aversive procedures
- principles of effective communication and ways to implement these to minimise behaviours of concern
- indicators that people have unmet needs
- factors that may contribute to behaviours of concern, including:
 - physical
 - emotional
 - environmental
 - medications
- specialist services and referral options
- legal and ethical considerations for working with people with disability:
 - codes of conduct
 - dignity of risk
 - duty of care
 - human rights, including the *united nations convention on the rights of persons with disabilities* (UNCRPD)
 - constraint
 - imprisonment
 - abuse
 - practice standards
 - work safety and health

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- modelling of industry operating conditions, including:
 - scenarios that present behaviours of concern that occur in real work environments
 - individualised behaviour support plans
 - the organisation's policies and procedures in relation to behaviours of concern and critical incidents

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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