



Australian Government

CHCDFV012 Make safety plans with people who have been subjected to domestic and family violence

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence. Supersedes CHCDFV816B

Application

This unit describes the skills and knowledge required to assess the vulnerabilities of people who have been subjected to domestic and family violence, and to work collaboratively with those people to develop implement and review safety plans.

This unit applies to workers who operate with significant autonomy in therapeutic professional service roles in the community sector. The activity is self-directed.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Assess vulnerabilities and their impact on safety

1.1 Analyse existing case information about the user of domestic and family violence as the basis for work

1.2 Recognise and support the challenges of disclosure and planning for individuals within the dynamics of domestic and family violence

ELEMENT

PERFORMANCE CRITERIA

	1.3 Identify the impact of diversity and community obligations on the client's ability to make safety plans
	1.4 Recognise the complexity of multiple vulnerabilities in the context of, and potentially caused by, domestic and family violence
2. Implement safety planning procedures	2.1 Recognise and respond to the impact of dynamics of domestic and family violence on the safety planning process
	2.2 Clarify the specific safety concerns of the client through questioning and exploration
	2.3 Identify safety concerns for children and the child protection issues that need to be addressed
	2.4 Collaboratively create and document safety plans that address concerns and include clear forward actions
	2.5 Identify where situations require other sources of assistance or intervention and make appropriate referrals
3. Review safety planning procedures	3.1 Analyse and respond to the variables in safety plans
	3.2 Pro-actively obtain feedback from clients and colleagues about the effectiveness of safety plans
	3.3 Use professional networks and collaboration to inform reviews of safety plan effectiveness
	3.4 Modify safety planning processes in response to feedback

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCDFV012 Make safety plans with people who have been subjected to domestic and family violence

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- developed and documented safety plans that take account of legal requirements and specific vulnerabilities, with and for at least 3 people who have been subjected to domestic and family violence
- reviewed at least 2 different safety plans based on client and broader network feedback
- used interpersonal communication skills to establish and maintain trusting relationships, including:
 - questioning
 - active listening
 - paraphrasing
 - clarifying
 - summarising
 - rapport building.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for the domestic and family violence work, and how these are applied in organisations and individual practice:
 - codes of conduct
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting
 - practitioner/client boundaries
 - privacy, confidentiality and disclosure, including limited confidentiality rationale and processes
 - policy frameworks
 - records management
 - rights and responsibilities of workers, employers and clients
 - specific legislative frameworks that apply to domestic and family violence, including child protection
- domestic violence and its context, including:
 - social, historical, political and economic context of domestic violence, including types and nature of domestic violence, power and gender issues, child abuse and associated criminal issues
 - prevalence of domestic and family violence
 - dynamics of domestic and family violence
 - prevalence of myths, unhelpful beliefs, attitudes and practices in the broader society regarding domestic violence and their effects on individuals' rights to safety and autonomy
- diversity groups represented within the local community (e.g. cultural, religious, language, sexual identity, age and disability) and an understanding of the issues that arise when working with those groups
- theoretical perspectives informing domestic and family violence work with people affected by violence
- theoretical perspective informing behaviour change programs which emphasise accountability, responsibility, people's capacity for behaviour change and moves towards acceptable and constructive alternatives to harmful behaviour
- potential vulnerabilities of people who have been subjected to domestic and family violence, and appropriate responses, including:
 - alcohol and other drug issues
 - disabilities
 - lack of care for self
 - limited literacy

- limited sense of future
- mental health difficulties
- parenting difficulties
- poverty
- social isolation
- types of community obligations and their impact on safety planning, including:
 - cultural commitments to people within and beyond their family
 - employment commitments
 - parenting responsibilities
 - social and cultural responsibilities
- respectful strategies that will assist clients to take steps toward safety
- theories and concepts of planning and control procedures, resource management and risk management
- techniques for dealing with stressed and traumatised clients
- own values and attitudes and their potential impact on clients
- potential obstacles and opportunities for clients that may impact on safety planning.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
 - organisation policies and procedures
- modelling of industry operating conditions, including:
 - scenarios that involve complex interactions and problem solving with other people.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>