



Australian Government

Assessment Requirements for CHCDFV011 Establish and maintain the safety of people who have experienced domestic and family violence

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- worked intensively with at least 3 different users of domestic and family, including:
 - establishing and maintaining the safety of other people as the primary focus of the intervention
 - conducting an assessment of responsibility with the user
 - conducting and documenting initial and ongoing risk assessment
 - developing and documenting processes to support limited confidentiality
 - establishing processes for intervention to be informed by:
 - partners
 - children
 - preparing reports and case notes that reflect the complexity of practices and processes used in work with users of domestic and family violence
- collaborated with other services, including the criminal justice system
- used the following counselling skills and violence intervention models:
 - challenging/confrontation.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for the domestic and family violence work, and how these are applied in organisations and individual practice:
 - codes of conduct
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting
 - practitioner/client boundaries
 - privacy, confidentiality and disclosure, including limited confidentiality rationale and processes
 - records management
 - rights and responsibilities of workers, employers and clients
- specific legislative frameworks that apply to domestic and family violence, including the following types of legal orders:
 - apprehended violence orders (AVO)
 - domestic violence orders (DVO)
 - violence restraint orders (VRO)
 - probation and parole orders
 - interstate orders (ISO)
 - child protection orders
 - family court order
- work role boundaries – responsibilities and limitations
- work health and safety
- current and emerging domestic and family violence research, theory and practice
- principles for working with user of domestic and family violence who behave violently and abusively
- tactics and dynamics of violence and abuse
- principles of good practice in relation to providing integrated services for working with users of domestic and family violence and abuse
- domestic and family violence assessment instruments and how they are used
- intervention models and practices
- gender and power issues/politics of abuse
- inter and intra agency protocols and policies (needs more)
- collaborative practice in domestic and family violence, including benefits, different models and opportunities
- principles of risk assessment in domestic and family violence
- self knowledge, including own biases and the potential impact on work practices.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
 - risk assessment tools
 - organisation policies and procedures
- modelling of industry operating conditions, including:
 - scenarios that involve complex interactions and problem solving with other people.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>