



Australian Government

CHCDFV010 Promote accountability and assist users of domestic and family violence to accept responsibility

Release: 1

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Modification History

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Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Merged CHCDFV812B/CHCDFV813B. Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence. Supersedes CHCDFV812B/CHCDFV813B

Application

This unit describes the skills and knowledge required to assist users of domestic and family violence to accept their responsibility to cease all forms of violence and abuse, accept the consequences of their behaviour and understand the impact of this behaviour on those experiencing their abuse and themselves. The established basis for the intervention is the safety of people experiencing domestic and family violence with the recognition that users of domestic and family violence are solely responsible for their behaviour and that they can choose to relate respectfully to partners and children.

This unit applies to workers who operate with significant autonomy in therapeutic professional service roles in the community sector. The activity is self-directed.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Establish the accountability frameworks within which the

1.1 Analyse existing case information about the user of domestic and family violence as the basis for work

ELEMENT

PERFORMANCE CRITERIA

intervention takes place

1.2 Use questioning to explore understanding of the users of domestic and family violence of how and to whom they are accountable for behaviour

1.3 Discuss with the user of domestic and family violence the public context and potential criminal consequences of behaviour

1.4 Establish a clear understanding with the user of domestic and family violence of the framework which promotes recognition of their accountability for behaviour

2. Assess motivation for change

2.1 Explore with the user their understanding and history of how they came to be currently involved in contact with the worker/service/agency

2.2 Engage the user to explore their current dominant internal and external motivations for change

2.3 Use questions to explore blame, minimisation and denial to analyse the user's level of ownership of responsibility for use of violence and abuse

2.4 Examine steps that may have been taken and/or future plans to determine the extent to which they support the user's choice to act in respectful ways

2.5 Examine intensively the user's commitment to partner and children's safety and their willingness to comply with court orders

3. Address issues relating to child protection

3.1 Explore issues relating to the safety of children in contact with the user of domestic and family violence

3.2 Invite the user of domestic and family violence to identify and assess the impact of their actions on children in order to encourage a commitment to child safety

3.3 Clearly explain and emphasise to the user of domestic and family violence the need to comply with agency/interagency policy/protocols and laws relevant to the safety of children in issues relating to limited confidentiality

3.4 Establish ongoing and effective linkages with relevant agencies/service providers to initiate and/or support child protection actions and strategies

4. Assist the user of domestic and family violence to develop

4.1 Contrast the user's understandings of the impact of violence and abuse with their goals for change

ELEMENT

PERFORMANCE CRITERIA

awareness of choices

4.2 Assist the user to understand the impact of their violence and abuse on children and partners

4.3 Explore the user's beliefs, thoughts and decisions to assist them to develop an understanding of how they contribute to their behaviour

4.4 Assist user to recognise a range of choices and outcomes that are non-oppressive and non-violent

4.5 Demonstrate respect for potential for change and reflect this in interactions

5. Monitor and evaluate change in the users of family and domestic violence

5.1 Establish and document a contract with the user to employ choices and strategies that are non-oppressive and non-violent

5.2 Establish processes with the criminal justice system and engage in ongoing communication

5.3 Continually assess the willingness of users of domestic and family violence to acknowledge and accept the consequences of their behaviour

5.4 Assess the attendance and participation of user of domestic and family violence for indicators of their accountability for behaviour

5.5 Monitor and document compliance with any legal orders and/or current legal proceedings relating to others and act according to agency/organisation guidelines or statutory requirements

5.6 Assess change in user by their self-reporting, others' experience of their behaviour and worker observation

5.7 Evaluate change in the user using procedures that are consistent with the goals of intervention

5.8 Intensively analyse information from a range of stakeholders to assess and monitor progress against goals

6. Critically reflect on own interactions and behaviour within the intervention

6.1 Regularly undertake supervision including peer observation and review of work practices to obtain feedback on performance

6.2 Monitor and assess risk to own safety throughout the intervention and report any threats to personal safety according to agency/organisation policies and procedures

6.3 Identify and act upon any practices that may diminish the user's attempts to take full responsibility for violence and abuse

ELEMENT

PERFORMANCE CRITERIA

6.4 Participate in on going activities to maintain competence including evidence-based, good practice approaches to working with users

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCDFV010 Promote accountability and assist users of domestic and family violence to accept responsibility

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- worked intensively with at least 3 different users of domestic and family violence to assist them to individually acknowledge their responsibility for their violent and abusive behaviour, including:
 - making a critical assessment of motivation for change
 - working to develop awareness of choices in the user
 - monitoring compliance and critically evaluating changes in the light of information from a variety of sources, including:
 - the user
 - user's family members
 - colleagues in the criminal justice system
 - preparing reports that reflect the complexity of work with users of domestic and family violence
- used the following counselling skills and violence intervention models:
 - challenging / confrontation
 - negotiation

- undertaken a structured process of evaluation and reflection on interventions based on work with 3 users of domestic and family violence and integration of evidence based practice approaches.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for the domestic and family violence work, and how these are applied in organisations and individual practice:
 - codes of conduct
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting
 - practitioner / client boundaries
 - privacy, confidentiality and disclosure, including limited confidentiality rationale and processes
 - policy frameworks
 - records management
 - rights and responsibilities of workers, employers and clients
 - specific legislative frameworks that apply to domestic and family violence, including the following types of legal orders:
 - apprehended violence orders (AVO)
 - domestic violence orders (DVO)
 - violence restraint orders (VRO)
 - probation and parole orders
 - interstate orders (ISO)
 - child protection orders
 - family court orders
 - criminal justice system in terms of its relationship/interactions with users of domestic and family violence
 - work role boundaries – responsibilities and limitations
 - work health and safety
- current and emerging domestic and family violence theory and practice
- social justice theory relating to domestic violence
- theories of human and social development and relationship to domestic and family violence
- theories around masculinities and dominant cultures and role in domestic and family violence

- issues that may be present or are explored in working with users of domestic and family violence, including:
 - user blaming, minimisation and denial of their actions
 - user attributions of responsibility for their behaviour
 - user ideas in relation to provocation
 - location of the user's violence as a choice, not psychological limitations, illness, stress, a life crisis or substance abuse
 - user minimisation and inconsistencies with other accounts about their use of violence and abuse
 - user minimisation of the history, existence, seriousness and frequency of violent actions
 - user minimisation of the impact of their violence/abusive behaviour
- internal and external motivators for change, and how to work with these, including
 - internal:
 - feelings of shame, guilt, remorse, regret, frustration, sadness,
 - manipulative and coercive behaviour for resumption of relationship with partner, and/or children
 - preference for non-violent and respectful relating with others
 - desire to break historical patterns in family of origin
 - desire for personal change and development
 - external:
 - pressures/coercion from statutory authorities (e.g. prison)
 - loss of relationship
 - community/family/cultural/religious pressures/status (e.g. employment, social standing)
- how to establish a contract for change
- integrated violence intervention models
- supervision and debriefing models in community services
- collaborative practice in domestic and family violence, including benefits, different models and opportunities
- self knowledge, including own biases and the potential impact on work practices.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
 - court orders
 - organisation policies and procedures
- modelling of industry operating conditions, including:
 - scenarios that involve complex interactions and problem-solving with other people.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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