



Australian Government

Assessment Requirements for CHCDFV009 Establish change promoting relationship with users of domestic and family violence

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minimal changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence. Supersedes CHCDFV814B

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- worked intensively to establish relationships with at least 3 different users of domestic and family violence to assist them to change, including:
 - making a critical assessment of willingness to change
 - drafting a written contract for each intervention that clearly focuses on the user's responsibility, the potential for change and the priority of the safety of children and partners
 - monitoring and critically evaluating changes in the light of information from a variety of sources, including:
 - the user
 - user's family members
 - colleagues
- used the following counselling skills and violence intervention models:
 - challenging/confrontation
 - negotiation
- undertaken a structured process of reflection to minimise collusion based on work with 3 users of domestic and family violence.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations for domestic and family violence work, and how these are applied in organisations and individual practice:
 - codes of conduct
 - discrimination
 - duty of care
 - human rights
 - mandatory reporting
 - practitioner/client boundaries including issues surrounding potential collusion
 - privacy, confidentiality and disclosure
 - policy frameworks
 - records management
 - rights and responsibilities of workers, employers and clients
 - specific legislative frameworks that apply to domestic and family violence
 - work role boundaries – responsibilities and limitations
 - work health and safety
- current and emerging domestic and family violence theory and practice
- gender analysis of domestic violence
- tactics and politics of abuse
- restrictive constructions of masculinity
- theories of change
- types of user responsible and respectful behaviour, including:
 - self responsibility
 - self reliance
 - self confrontation
 - separateness/independence from partner
- supervision and debriefing models in community services
- collaborative practice in working with users of domestic and family violence, including benefits, different models and opportunities
- self knowledge, including own biases and the potential impact on work practices.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information
 - organisation policies and procedures

- modelling of industry operating conditions, including:
 - scenarios that involve complex interactions and problem solving with other people.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>