



Australian Government

CHCDEV005 Analyse impacts of sociological factors on people in community work and services

Release: 1

CHCDEV005 Analyse impacts of sociological factors on people in community work and services

Modification History

Not applicable.

Application

This unit of competency describes the performance outcomes, skills and knowledge required to analyse impacts of sociological factors when undertaking community work and associated services.

The unit describes the application of knowledge of the broad social and cultural context in which work is planned and implemented in the community services industry.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Development

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify social and cultural issues impacting on people and society.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Identify ways in which social and cultural issues can impact individuals and family groups.
- 1.2. Examine the effects and experiences of inequality on individuals and family groups.
- 1.3. Identify sociological impacts of long-term unemployment and associated issues on individuals and families.

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| 2. Analyse impacts of social and cultural factors on people. | 1.4. Identify sociological factors associated with age in society and the impact on individuals and families in communities. |
| | 2.1. Use available information to identify and analyse social and cultural factors impacting on individual people, groups or communities. |
| | 2.2. Clarify current health, wellbeing and associated needs for individuals, groups, and communities. |
| | 2.3. Make informed decisions in consultation with supervisor in relation to specific work to be undertaken and services to be provided to people. |
| 3. Monitor impact of social and cultural factors on community work and services provided to people. | 3.1. Monitor impact of work undertaken and services provided to people, according to organisational policies and procedures and within the scope of own job role. |
| | 3.2. Review effectiveness of work undertaken and services provided, in relation to identified social and cultural factors impacting on people, groups and communities. |
| | 3.3. Revise organisational policies and procedures and work undertaken and services provided to better address social and cultural issues and enhance outcomes for persons, groups and communities. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

Writing skills to:

- communicate complex ideas relating to strategic direction, matching style of writing to purpose and audience.

Unit Mapping Information

Supersedes and is equivalent to CHCDEV002 Analyse impacts of sociological factors on clients in community work and services.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCDEV005 Analyse impacts of sociological factors on people in community work and services

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- provide community services to at least three people based on socio-cultural information gathered
- monitor and review ongoing effectiveness of services provided
- for one of the above people:
 - revise services provided in consultation with supervisor, to enhance person's outcomes and address their social and cultural issues
- perform the activities outlined in the performance criteria of this unit during a period of at least 100 hours of work within a workplace. These hours cannot be completed concurrently with hours specified in any other unit of competency.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- major social and cultural institutions in Australian society and their societal functions
- factors contributing to person's experiences of inequality and the possible effects and consequences on their role in society
- effects and consequences of unemployment on people in our society
- contemporary frameworks and influences underpinning social and sociological policy
- political and economic theory and systems
- concepts of inequality and how they impact on people in our society
- beliefs about stratifications in our society, and the ways in which stereotypes develop and their impact
- policy decisions and their impact on community work
- organisational policies and procedures.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with real people utilising community services.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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