



Australian Government

CHCDEV004 Confirm developmental status

Release: 1

CHCDEV004 Confirm developmental status

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to review the developmental status of a child or a young person.

Work at this level may require guidance and supervision from appropriately qualified personnel, especially where provision of direct client services is involved.

This unit applies to people working in a range of community service contexts including juvenile justice, alcohol and other drugs services, mental health, and child protection.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Development

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Clarify child or young person developmental status.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Observe and ask questions to obtain information about the person's developmental status.
- 1.2. Review any available documented information about the person's developmental status.
- 1.3. Obtain consent and consult with the person's carer, family, or others identified by the person to gather relevant

- information.
- 1.4. Apply lifespan development theories to clarify person's developmental status.
 2. Identify child or young person developmental issues.
 - 2.1. Recognise factors that may have impacted on presence and behaviour of the person.
 - 2.2. Clarify suitability of community services being delivered in relation to person's developmental status.
 - 2.3. Consult with person and others to clarify concerns about person's strengths-based developmental status.
 - 2.4. Identify potential risk factors associated with developmental issues.
 - 2.5. Recognise and refer potentially serious issues in line with organisational policies and procedures.
 - 2.6. Document developmental issues in line with organisational policies and procedures.
 3. Check for and respond to child or young person specific issues.
 - 3.1. Check and follow all legislative and mandatory requirements in reporting issues that may require notification.
 - 3.2. Check for any indications of other issues that may impact the provision of services and require referral.
 - 3.3 Report and document accurately and with the detail required by the organisational policies and procedures.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

Supersedes and is equivalent to CHCDEV001 Confirm client developmental status.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCDEV004 Confirm developmental status

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- confirm the developmental status of at least one child or young person, including:
 - observing and asking questions of the person and their carer or family
 - documenting information relevant to the developmental status of the person
 - identifying variations from development status and recognising and referring potentially serious issues in line with organisational policies and procedures
 - identifying potential factors responsible for significant variations from developmental status and determining an appropriate response in terms of:
 - referral and reporting in line with organisational policies and procedures
 - provision of services
 - referring or seeking assistance from an appropriate person or authority in relation to variations from functioning
 - complying with mandatory reporting requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- detailed aspects of human development throughout the lifespan:
 - physical
 - psychological
 - cognitive
 - social
 - affective
- key aspects of attachment theory
- key factors that may impact on the individual at identified stages of human development and their potential effects
- the impact of trauma on development
- legal obligations, including child protection and elder abuse
- awareness of own values and attitudes and their potential impact
- indicators of significant issues:
 - child abuse

- abuse, neglect, and harm including self-harm
- domestic and family violence
- elder abuse
- organisational policies and procedures for:
 - referral
 - reporting and documentation.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with real children or young people for assessment of developmental status.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>