



Australian Government

Assessment Requirements for CHCDEV004 Confirm developmental status

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- confirm the developmental status of at least one child or young person, including:
 - observing and asking questions of the person and their carer or family
 - documenting information relevant to the developmental status of the person
 - identifying variations from development status and recognising and referring potentially serious issues in line with organisational policies and procedures
 - identifying potential factors responsible for significant variations from developmental status and determining an appropriate response in terms of:
 - referral and reporting in line with organisational policies and procedures
 - provision of services
 - referring or seeking assistance from an appropriate person or authority in relation to variations from functioning
 - complying with mandatory reporting requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- detailed aspects of human development throughout the lifespan:
 - physical
 - psychological
 - cognitive
 - social
 - affective
- key aspects of attachment theory
- key factors that may impact on the individual at identified stages of human development and their potential effects
- the impact of trauma on development
- legal obligations, including child protection and elder abuse
- awareness of own values and attitudes and their potential impact
- indicators of significant issues:

- child abuse
- abuse, neglect, and harm including self-harm
- domestic and family violence
- elder abuse
- organisational policies and procedures for:
 - referral
 - reporting and documentation.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- opportunities for engagement with real children or young people for assessment of developmental status.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>