



Australian Government

Assessment Requirements for CHCCSM016 Undertake advanced assessments

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- undertake broad-based holistic assessments of three people, including:
 - involving their carers and families, according to the person's preferences
 - maintaining a focus on service delivery within the community sector to optimise their functional capacity and participation in social, community and daily living activities
- respond to the requirements of three people presenting with high level needs or complex circumstances, including:
 - making evidence-based assessments about the person's needs
 - selecting internal and external services that match the person's needs
 - collaborating with multi-disciplinary team
 - determining and implementing referral requirements.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- roles, responsibilities and boundaries of own work role and of other organisations and personnel providing assessment and related services
- validity and reliability requirements for assessment
- processes for assessing a person's risk and determining risk stratification
- assessment approaches, practices and tools related to identifying needs for delivery of services and resources in the community sector
- organisational policies and procedures for:
 - individual assessment
 - documentation
- processes applying to multi-organisation assessments and relevant inter-organisation relationships and agreements
- reporting requirements of individual assessment
- consent requirements for dissemination of a person's assessment results and associated privacy and confidentiality principles and practices
- aspects of human development theories throughout the lifespan:
 - physical

- psychological
- cognitive
- social
- affective
- disability
- age related issues
- alcohol and other drugs
- mental health
- homelessness
- characteristics and needs of identified person population
- policy and planning context and systems of funding and providing services
- professional standards and code of ethics
- government legislation, regulations, standards and policies
- own values and how they relate to organisation requirements and people
- current research in assessment practice
- work health and safety (WHS), risks, issues and associated risk management practices and how to assess these
- strategies to provide equitable access and culturally competent assessment processes for:
 - culturally and linguistically diverse (CALD) people
 - Aboriginal and/or Torres Strait Islander people
 - lesbian, gay, bi-sexual, transgender, queer and intersex (LGBTQI) people
- relevant ethno-specific, multicultural and Aboriginal and/or Torres Strait Islander organisations and their role in linking within the service system
- accurate and non-discriminatory information about the health risks and assessment procedures that are appropriate for each distinct but potentially overlapping population
- the significance of setting, including working in the person's home.

Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational standards, policies and procedures
- links to other local service agencies or organisations
- opportunities for engagement with diverse communities, their carers and families support.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>