



Australian Government

Assessment Requirements for CHCCSM009 Facilitate goal directed planning

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- collaborate with at least three different people to facilitate a goal directed plan for each person for the provision of services and resources that maximises and enhances their strengths, independence and quality of life, including:
 - developing the plan
 - documenting the plan
 - monitoring the plan
 - adjusting the plan to address risks and needs.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- models and practices for goal directed planning and current research in area of practice
- range of services, networks, resources, and holistic solutions available to people with complex needs
- components of service delivery system
- impact of trauma on the planning process
- gaps in the service system
- characteristics and needs of identified cohort
- culturally and linguistically diverse (CALD) and Aboriginal and/or Torres Strait Islander people and their role in culturally safe planning
- significance of the service setting, including working in the person's home
- organisational policies and procedures relating to:
 - planning
 - documentation
 - reporting
 - privacy and confidentiality of information
 - provision of interpreter services
- legal and ethical considerations relevant to developing plans and how these are applied in organisations and individual practice:
 - professional standards

- codes of ethics
- duty of care
- dignity of risk
- informed consent
- principles of:
 - beneficence
 - non-maleficence
 - social justice
 - autonomy
 - advocacy
- natural supports:
 - family
 - friends
 - neighbours.

Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to case management plan templates
- access to organisational policies and procedures
- links to other local service agencies or organisations
- opportunities for engagement with people accessing services and people providing services.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>