



Australian Government

Assessment Requirements for CHCCSM008 Undertake advanced client assessment

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- undertaken broad-based assessments of 3 clients, including:
 - involving their carers, natural supports and/or family members in accordance with client preferences
 - maintaining a focus on service delivery within the community sector to optimise their functional capacity and participation in social, community and daily living activities
- responded to the requirements of 3 people presenting with high level needs or complex circumstances, including:
 - making evidence-based judgments about the person's needs
 - selecting appropriate internal and external services that match the client's needs
 - collaborating with multi-disciplinary team
 - determining and implementing referral requirements

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- roles, responsibilities and boundaries of own work role and of other organisations and personnel providing assessment and related services

- validity and reliability requirements for assessment
- client risk assessment and risk stratification
- assessment tools, processes and protocol requirements
- appropriate assessment tool to determine developmental status, family, housing, financial situation, natural supports, health, social relationships, ability to undertake activities of daily living, cognitive capacity and relevant issues or concerns
- assessment approaches and practices related to identifying needs for delivery of services and resources in the community sector
- organisation policy and procedure associated with individual assessment
- processes applying to multi-organisation assessments and relevant inter-organisation relationships and agreements
- reporting requirements of individual assessment
- consent requirements for dissemination of a client's assessment results and associated privacy and confidentiality principles and practices
- aspects of human development theories throughout the lifespan, including:
 - physical
 - psychological
 - cognitive
 - social
 - affective
- client development status
- characteristics and needs of identified client population
- policy and planning context and systems of funding and providing services
- professional standards and code of ethics
- government legislation, regulations, standards and policies
- own values and how they relate to organisation requirements and clients
- documentation requirements and practices
- current research in assessment practice
- work health and safety (WHS), risks, issues and associated risk management practices and how to assess these
- strategies to provide equitable access and culturally competent assessment processes for culturally and linguistically diverse people (CALD); Aboriginal and/or Torres Strait Islander people and lesbian, gay, bi-sexual, transgender and intersex (LGBTI)
- relevant ethno-specific, multicultural and Aboriginal and/or Torres Strait Islander organisations and their role in linking within the service system
- accurate and non-discriminatory information about the health risks and assessment procedures that are appropriate for each distinct but potentially overlapping population
- the significance of setting, including working in the client's home

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including individualised case plans
- modelling of industry operating conditions, including:
 - scenarios that reflect standard operating conditions and contingencies
 - links to other local service agencies or organisations
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Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>