



**Australian Government**

# **CHCCDE025 Develop and support community leadership**

**Release: 1**

# CHCCDE025 Develop and support community leadership

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge to design, provide and promote systems that identify and develop both potential and existing leaders to build capacity within the community. Leaders may or may not have a formalised leadership role within the community.

This unit applies to workers using a community development approach to carry out work in the health, community services or other sectors. Workers at this level are part of a professional team and have the responsibility of supervision of others.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Competency Field

Community Development

## Unit Sector

Community Services

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Identify community leaders.

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Identify potential and existing community leaders and leadership structures that are recognised and accepted by community.
- 1.2. Engage previous, potential and existing community leaders to establish parameters for their involvement, according to community protocols.

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|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Develop and maintain support mechanisms. | 2.1. Design support mechanisms to enable the identification of the role, responsibilities, context and accountability of community leadership. |
|                                             | 2.2. Identify and address factors which might have an impact on the effectiveness of community leadership.                                     |
|                                             | 2.3. Identify and access resources required to support community leadership.                                                                   |
| 3. Promote community leadership.            | 3.1. Create and respond to opportunities to routinely promote the importance of community leadership.                                          |
|                                             | 3.2. Ensure the development of structures, processes and practice reflects the defined role and importance of community leadership.            |
| 4. Develop community leadership skills.     | 4.1. Design and provide learning programs aimed at building on existing strengths and skills in leadership.                                    |
|                                             | 4.2. Implement activities to assist the development of community leadership.                                                                   |
|                                             | 4.3. Proactively provide individuals with structured and supported opportunities to experience leadership.                                     |

## Foundation Skills

*Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.*

## Unit Mapping Information

Supersedes and is equivalent to CHCCDE009 Develop and support community leadership.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

# Assessment Requirements for CHCCDE025 Develop and support community leadership

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- develop and implement at least one learning program and one activity, aimed to support the development of leadership skills
- provide support for community leadership structures on at least three different occasions.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- Commonwealth, State or Territory legislation and public policies impacting on community development processes
- social, community and youth issues impacting the local community
- concepts of effective leadership
- cultural awareness protocols of the community
- support mechanisms and structures in relevant communities and cultural contexts
- instructional design principles and options relating to learning program design and structure
- availability and types of skills development resources, learning materials and pre-developed learning activities in the local community
- methodology relating to developing and documenting new learning activities and related learning materials
- delivery modes and methods.

## Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to Commonwealth, State or Territory legislation and public policies impacting on community development processes
- opportunities for engagement with community stakeholders.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

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