



Australian Government

CHCCDE020 Implement participation and engagement strategies

Release: 1

CHCCDE020 Implement participation and engagement strategies

Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to work with individuals and groups in specific community groups and support their engagement in making decisions that affect their lives.

This unit applies to workers using a community development approach to carry out work in the health, community services or other sectors. Workers at this level are part of a professional team and under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Community Development

Unit Sector

Community Services

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Define the priorities of specific community groups.

2. Undertake work in the

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1. Identify and document the details of individual and group priorities of the specific community through research and stakeholder consultation.

1.2. Collaborate with stakeholders to identify preferred means of communicating with individuals and groups from specific communities.

2.1. Use the values, priorities and structures within specific

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| context of specific community groups. | communities to define the ways of working. |
| | 2.2. Evaluate specific community group structures and utilise to maximise outcomes for individuals and groups. |
| | 2.3. Ensure work within specific community groups is consistent with job role and agreed protocols. |
| | 2.4. Communicate with stakeholders in ways which are consistent with specific community group practices and standards. |
| 3. Evaluate work undertaken within specific community groups. | 3.1. Monitor work to ensure reflection of specific community group values and structures. |
| | 3.2. Evaluate work through collaboration with specific community group stakeholders. |
| | 3.3. Undertake evaluation in a manner that ensures responsiveness to specific community group priorities. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

DESCRIPTION

SKILLS

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|---------------------|---|
| Reading skills to: | <ul style="list-style-type: none"> interpret a variety of text to determine and confirm task requirements. |
| Numeracy skills to: | <ul style="list-style-type: none"> select and interpret mathematical information that is relevant to budget of strategic planning. |

Unit Mapping Information

Supersedes and is not equivalent to CHCCDE004 Implement participation and engagement strategies.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCCDE020 Implement participation and engagement strategies

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- research individual and group issues of at least one specific community group
- engage effectively with a number of individuals from at least one specific community group, validated by community acceptance over at least three different occasions.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- social, political, cultural and historical issues that affect and are relevant to specific community groups
- key aspects of specific community groups:
 - group composition
 - community, society and group structures
 - practices and values
 - social issues relevant to the specific community group
 - health issues relevant to the specific community group
 - relevant networks, people and stakeholders
 - communication protocols and practice
- key features of community groups with diverse attributes and needs
- family and power relevant to influence and decision making
- deviance and the impact on specific community groups and community dynamics
- identity theories, including social and socialisation influences
- strategies for collaborating with individuals and groups in specific community groups
- specific community group practices and standards for communication
- protocols for work within specific community groups
- processes for monitoring and evaluating work in specific community groups.

Assessment Conditions

Skills must be demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

Assessment must ensure:

- access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to organisational policies and procedures
- opportunities for engagement with individuals and groups within specific community groups.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

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