



Australian Government

CHCCDE006 Work to empower Aboriginal and/or Torres Strait Islander communities

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>CHC Community Services Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to performance criteria New evidence requirements for assessment including volume and frequency requirements Significant changes to knowledge evidence

Application

This unit describes the skills and knowledge required to work with Aboriginal and/or Torres Strait Islander community clinics or in mainstream services that will empower that community.

This unit of competency supports the recognition, protection and continued advancement of the inherent rights, cultures and traditions of Aboriginal and/or Torres Strait Islander peoples.

It recognises that the improvement of the health and well-being status of Aboriginal and/or Torres Strait Islander people must include attention to physical, spiritual, cultural, emotional and social well-being, community capacity, self-determination and governance.

Its application must be culturally sensitive and supportive of traditional healing and health, knowledge and practices.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

Elements define the essential outcomes

1. Apply community development frameworks and models to Aboriginal and/or Torres Strait Islander context

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Identify the role of relevant Aboriginal and/or Torres Strait Islander services and organisations

1.2 Engage Aboriginal and/or Torres Strait Islander people and communities in decision making that relates to the delivery of services that they have determined a priority

1.3 Support Aboriginal and/or Torres Strait Islander people in achieving access and equity to services

1.4 Establish and maintain networks with relevant agencies and associated community services to support and empower Aboriginal and/or Torres Strait Islander individuals and communities

2. Work in a culturally safe manner

2.1 Consider and respect local community values, cultural beliefs and gender roles when working with Aboriginal and/or Torres Strait Islander people

2.2 Apply cultural safety protocols in implementing government policies, undertaking research and data collection and working with Aboriginal and/or Torres Strait Islander people

2.3 Identify cultural factors that may produce stress and have a potential to impact own work practices and report to organisation as appropriate to support service delivery and personal well being

2.4 Work safely within own responsibility and competence and in line with community protocols, organisation policies and regulatory requirements

2.5 Identify the strengths that exist within the Aboriginal and/or Torres Strait Islander people and communities and work to build on these

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| 3. Work with Aboriginal and/or Torres Strait Islander people to apply strategies and policies which deal with identified issues and prioritises | <ul style="list-style-type: none">3.1 Identify aspects of organisation service strategies, policies, bodies and resources relevant to work in Aboriginal and/or Torres Strait Islander communities3.2 Apply strategies and policies to address identified priorities of Aboriginal and/or Torres Strait Islander people and communities3.3 Document barriers to access and equity in relation to Aboriginal and/or Torres Strait Islander and mainstream services3.4 Take available opportunities to advocate on behalf of Aboriginal and/or Torres Strait Islander people and/or communities3.5 Maintain confidentiality of client information3.6 Support Aboriginal and/or Torres Strait Islander People and/or communities to advocate and lobby on issues of importance to them |
| 4. Evaluate own culturally safe work practises | <ul style="list-style-type: none">4.1 Involve Aboriginal and/or Torres Strait Islander people in the evaluation4.2 Evaluate service delivery against desired outcome4.3 Revise Strategies based on evaluation with appropriate engagement of Aboriginal and/or Torres Strait Islander people. |

Foundation Skills

The Foundation Skills described those required skills (language, literacy and numeracy) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>